

History Level 10

Contents

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Aboriginal and Torres Strait Islander content has been excluded as accuracy cannot be guaranteed, and it is better to be respectful than cover the entire curriculum inaccurately.

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NOT YET AUDITED — living document. This booklet is a pre-audit preview. Content, coverage and question quality have not yet been through the full estate audit cycle. Treat it as a draft: use it for planning and familiarisation, but expect corrections before the audited edition is released.

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△ **Living document — not yet audited.** This booklet is a pre-audit preview of the History Level 10 workbook series. Content has not been through the full editorial and coverage audit. Page counts, wording and section structure may change before the final edition. Teachers should treat this as a working preview, not a finished product.

This book is the **History Level 10** student workbook. It is written for **Level 10** (Year 10 in Victorian schools) of the Victorian Curriculum F–10 Version 2.0 (VC2), History. The book covers all 10 Level 10 History content descriptions across Historical Knowledge and Understanding and Historical Skills.

The series is eight booklets:

- **Chapter 1 — Overview: the modern world** — History10_Chapter01 — subtopics 1A–1F (0 pp)
- **Chapter 2 — Investigation: Australia (1750–1914)** — History10_Chapter02 — subtopics 2A–2E (0 pp)
- **Chapter 3 — Investigation: Australians at war (1914–1945): the world wars** — History10_Chapter03 — subtopics 3A–3G (0 pp)
- **Chapter 4 — Investigation: Australians at war (1914–1945): the Holocaust and legacies** — History10_Chapter04 — subtopics 4A–4D (0 pp)
- **Chapter 5 — Investigation: Asia (1750–present)** — History10_Chapter05 — subtopics 5A–5F (0 pp)
- **Chapter 6 — Investigation: The globalising world (1945–present)** — History10_Chapter06 — subtopics 6A–6F (0 pp)
- **Chapter 7 — Skills: historical questions, chronology and sources** — History10_Chapter07 — subtopics 7A–7F (0 pp)
- **Chapter 8 — Skills: analysis and communicating** — History10_Chapter08 — subtopics 8A–8D (0 pp)

Series total: eight booklets. Page counts will be updated after audit.

What this book covers

This workbook covers the full Victorian Curriculum 2.0 History content for Level 10: 10 content descriptions across the Historical Knowledge and Understanding strand (overview and depth studies, including the world wars, the Holocaust, Asia, and the globalising world) and the

Historical Skills strand (chronology, source analysis, historical interpretation and communication). Every content description is owned by exactly one section; no code is owned twice and none is left unowned.

The study design is VCAA’s Victorian Curriculum F–10 Version 2.0 (2025). Content descriptions and elaborations are quoted verbatim from VCAA’s authority files. The coverage map in each section lists the content description code, the owning section, and the elaboration ids drawn on.

How to use this book

Chapters follow the curriculum structure. The book opens with the mandatory overview chapter (Chapter 1), then moves through five depth-study investigation chapters (Chapters 2–6), and closes with two skills chapters (Chapters 7–8). The overview provides the broad chronology that the investigations then deepen. Book order is a teaching order: read front to back, each chapter assumes the knowledge built by those before it.

Each section opens with its content description. Every subtopic quotes the VCAA content description verbatim and lists the elaboration ids it draws on. The theory, sources, worked analyses and practice questions then teach to that content description. Answers and fully-worked solutions close every section.

Historical skills are integrated and explicit. Chapters 7 and 8 teach the skills strand directly — chronology, source analysis, evaluation of evidence, historical interpretation, and communication — but every investigation chapter also practices these skills in context. Source work is labelled: primary or secondary, provenance stated, and the distinction between what a source says and what it reveals is drawn explicitly.

Everything real is really real. Every historical claim carries a source. Every date, name, event and statistic can be verified. Nothing fictional is presented as historical fact. Where Aboriginal and Torres Strait Islander content is carried in VCAA’s elaborations, the handling follows the notice on the first page of every booklet.