

Geography Level 10

Contents

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Aboriginal and Torres Strait Islander content has been excluded as accuracy cannot be guaranteed, and it is better to be respectful than cover the entire curriculum inaccurately.

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NOT YET AUDITED — living document. This booklet is a pre-audit preview. Content, coverage and question quality have not yet been through the full estate audit cycle. Treat it as a draft: use it for planning and familiarisation, but expect corrections before the audited edition is released.

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△ **Living document — not yet audited.** This booklet is a pre-audit preview of the Geography Level 10 workbook series. Content has not been through the full editorial and coverage audit. Page counts, wording and section structure may change before the final edition. Teachers should treat this as a working preview, not a finished product.

This book is the **Geography Level 10** student workbook. It is written for **Level 10** (Year 10 in Victorian schools) of the Victorian Curriculum F–10 Version 2.0 (VC2), Geography. The book covers all 7 Level 10 Geography content descriptions across Geographical Knowledge and Understanding and Geographical Skills.

The series is six booklets:

- **Chapter 1 — Biomes and food security** — Geography10_Chapter01 — subtopics 1A–1D (0 pp)
- **Chapter 2 — Geographies of interconnection** — Geography10_Chapter02 — subtopics 2A–2E (0 pp)
- **Chapter 3 — Environmental change and management** — Geography10_Chapter03 — subtopics 3A–3E (0 pp)
- **Chapter 4 — Geographies of human wellbeing** — Geography10_Chapter04 — subtopics 4A–4D (0 pp)
- **Chapter 5 — Skills: geographical inquiry** — Geography10_Chapter05 — subtopics 5A–5D (0 pp)
- **Chapter 6 — Skills: concluding, decision-making and communicating** — Geography10_Chapter06 — subtopics 6A–6C (0 pp)

Series total: six booklets. Page counts will be updated after audit.

What this book covers

This workbook covers the full Victorian Curriculum 2.0 Geography content for Level 10: 7 content descriptions across the Geographical Knowledge and Understanding strand (biomes and food security, geographies of interconnection, environmental change and management, geographies of human wellbeing) and the Geographical Skills strand (inquiry, data analysis, concluding, decision-making and communicating). Every content description is owned by exactly one section.

The study design is VCAA’s Victorian Curriculum F–10 Version 2.0 (2025). Content descriptions and elaborations are quoted verbatim from VCAA’s authority files.

How to use this book

Chapters follow the curriculum structure. Four knowledge chapters (Chapters 1–4) cover the four Level 10 Geography topics, then two skills chapters (Chapters 5–6) teach the geographical inquiry process and communication skills directly. Book order is a teaching order.

Each section opens with its content description. Every subtopic quotes the VCAA content description verbatim and lists the elaboration ids it draws on. Maps, data, case studies and practice questions then teach to that content description. Answers close every section.

Spatial thinking is explicit. Every chapter uses maps, spatial data and geographic information systems (GIS) concepts at a level appropriate to Year 10. Fieldwork methods and data-collection techniques are named where the curriculum requires them.

Sustainability is a cross-cutting theme. The environmental, economic and social dimensions of sustainability are addressed wherever the curriculum calls for them — in biomes, environmental change, human wellbeing and the management strategies that close each topic.

Everything real is really real. Every data set, map, statistic and case study carries a source line with a retrieval date. Nothing that could be looked up is invented. Where Aboriginal and Torres Strait Islander content is carried in VCAA’s elaborations, the handling follows the notice on the first page of every booklet.