

Civics and Citizenship Level 10

Contents

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Aboriginal and Torres Strait Islander content has been excluded as accuracy cannot be guaranteed, and it is better to be respectful than cover the entire curriculum inaccurately.

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NOT YET AUDITED — living document. This booklet is a pre-audit preview. Content, coverage and question quality have not yet been through the full estate audit cycle. Treat it as a draft: use it for planning and familiarisation, but expect corrections before the audited edition is released.

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This book is the **Civics and Citizenship Level 10** student workbook. It is written for **Level 10** (Year 10 in Victorian schools) of the Victorian Curriculum F–10 Version 2.0 (VC2), Civics and Citizenship. The book covers all 8 Level 10 Civics and Citizenship content descriptions across Knowledge and Understanding and Skills.

The series is five booklets:

- **Chapter 1 — Government and democracy** — CivicsAndCitizenship10_Chapter01 — subtopics 1A–1D (0 pp)
- **Chapter 2 — Laws and citizens** — CivicsAndCitizenship10_Chapter02 — subtopics 2A–2D (0 pp)
- **Chapter 3 — Citizenship, diversity and identity** — CivicsAndCitizenship10_Chapter03 — subtopics 3A–3C (0 pp)
- **Chapter 4 — Skills: investigating and evaluating** — CivicsAndCitizenship10_Chapter04 — subtopics 4A–4E (0 pp)
- **Chapter 5 — Skills: participating and communicating** — CivicsAndCitizenship10_Chapter05 — subtopics 5A–5C (0 pp)

Series total: five booklets. Page counts will be updated after audit.

What this book covers

This workbook covers the full Victorian Curriculum 2.0 Civics and Citizenship content for Level 10: 8 content descriptions across the Knowledge and Understanding strand (government and democracy, laws and citizens, citizenship diversity and identity) and the Skills strand (investigating and evaluating, participating and communicating). Every content description is owned by exactly one section.

The study design is VCAA’s Victorian Curriculum F–10 Version 2.0 (2025). Content descriptions and elaborations are quoted verbatim from VCAA’s authority files.

How to use this book

Chapters follow the curriculum structure. Three knowledge chapters (Chapters 1–3) cover the three Level 10 Civics and Citizenship topics, then two skills chapters (Chapters 4–5) teach inquiry, evaluation and participation skills directly. Book order is a teaching order.

Each section opens with its content description. Every subtopic quotes the VCAA content description verbatim and lists the elaboration ids it draws on. Source documents, case studies, comparative analyses and practice questions then teach to that content description. Answers close every section.

Democratic literacy is explicit. The Constitution, the separation of powers, the role of political parties, the mechanisms of accountability and the processes of policy development are taught as working systems, not abstract concepts. Students analyse real referendums, real legislation, real court decisions and real policy debates.

Comparative and global perspectives are integrated. The curriculum requires comparison with at least one other Asia-Pacific system, and engagement with Australia’s regional and international roles. These comparisons use real countries and real institutional features.

Everything real is really real. Every statute, court case, referendum, policy and organisation carries a source. Nothing that could be looked up is invented. Where Aboriginal and Torres Strait Islander content is carried in VCAA’s elaborations, the handling follows the notice on the first page of every booklet.