

Mathematical Methods Units 1 & 2

Chapter 11 — Exponential and logarithmic functions

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Chapter 11 Exponential and logarithmic functions — 11A Exponent laws

Theory

In the expression a^n , a is the **base** and n is the **index** (also called the *power* or *exponent*). a^n means a multiplied by itself n times.

The exponent laws (index laws). For the same base a (with $a \neq 0$):

- $a^m \times a^n = a^{m+n}$ — when multiplying, **add** the indices.
- $\frac{a^m}{a^n} = a^{m-n}$ — when dividing, **subtract** the indices.
- $(a^m)^n = a^{mn}$ — for a power of a power, **multiply** the indices.
- $(ab)^n = a^n b^n$ and $\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$.
- $a^0 = 1$ — any non-zero base to the power 0 is 1.
- $a^{-n} = \frac{1}{a^n}$ — a negative index means the **reciprocal**.

Simplifying. Deal with the coefficients (the numbers) separately from the powers of each pronumeral, applying the laws to each base in turn. A negative index is usually rewritten as a positive index in the denominator to give the final answer.

Equating indices. For $a > 0$, $a \neq 1$, if two powers with the **same base** are equal, their indices are equal:

$$a^x = a^y \Rightarrow x = y.$$

(The bases 1 and -1 are excluded: $1^2 = 1^5$ and $(-1)^2 = (-1)^4$, but the indices are not equal.)

To solve an exponential equation like $2^x = 32$, write both sides as powers of the same base ($32 = 2^5$), then equate the indices.

Worked examples

Example 1 — scaffolded

Simplify $3m^4 \times 4m^5$.

Working

$$\begin{aligned} 3m^4 \times 4m^5 &= (3 \times 4)(m^4 \times m^5) \\ &= 12m^{4+5} \\ &= 12m^9 \end{aligned}$$

Comment

Multiply the coefficients; group the powers of m .
 $a^m \times a^n = a^{m+n}$: add the indices.
Simplify.

Example 2 — scaffolded

Simplify $\frac{10a^6b^3}{2a^2b^3}$.

Working

$$\frac{10}{2} = 5$$

Comment

Divide the coefficients.

Working	Comment
$\frac{a^6}{a^2} = a^{6-2} = a^4; \frac{b^3}{b^3} = b^{3-3} = b^0 = 1$	Subtract indices for each base; $b^0 = 1$.
$\therefore \frac{10a^6b^3}{2a^2b^3} = 5a^4$	Combine.
Example 3 — unscaffolded	
Simplify $(3x^2y^4)^2 \times 2x$.	
$(3x^2y^4)^2 = 3^2(x^2)^2(y^4)^2 = 9x^4y^8$.	
$\therefore (3x^2y^4)^2 \times 2x = 9x^4y^8 \times 2x = 18x^{4+1}y^8 = 18x^5y^8$.	
Example 4 — unscaffolded	
Solve $3^{x+1} = 81$.	
Write 81 as a power of 3: $81 = 3^4$. So $3^{x+1} = 3^4$.	
Equating indices: $x + 1 = 4$, so $\therefore x = 3$.	

Practice questions

Scaffolded

Q1. Simplify $a^7 \times a^3$.

Q2. Simplify $\frac{x^8}{x^5}$.

Q3. Simplify $(m^3)^4$.

Q4. Simplify $4x^3 \times 3x^5$.

Q5. Simplify $\frac{20a^7}{5a^2}$.

Q6. Evaluate 2^{-3} .

Unscaffolded

Simplify each of the following, expressing answers with positive indices. (Q16–Q18: solve for x .)

Q7. $5p^4 \times 2p^3$

Q8. $\frac{18x^6y^4}{6x^2y}$

Q9. $(2a^3)^4$

Q10. $(3x^2y^3)^2 \times 2xy$

Q11. $\frac{(a^5b^2)^3}{a^2b}$

Q12. $\frac{6m^5 \times 2m^{-2}}{3m}$

Q13. $3^{-2} + 2^0$

Q14. $\left(\frac{2}{3}\right)^{-2}$

Q15. $\frac{4x^3y^{-2}}{2x^{-1}y}$

Q16. Solve $2^x = 128$.

Q17. Solve $5^{2x-1} = 125$.

Q18. Solve $9^x = 27$.

Answers

Q1. a^{10} . Q2. x^3 . Q3. m^{12} . Q4. $12x^8$. Q5. $4a^5$. Q6. $\frac{1}{8}$. Q7. $10p^7$. Q8. $3x^4y^3$. Q9. $16a^{12}$. Q10. $18x^5y^7$. Q11. $a^{13}b^5$.
Q12. $4m^2$. Q13. $\frac{10}{9}$. Q14. $\frac{9}{4}$. Q15. $\frac{2x^4}{y^3}$. Q16. $x=7$. Q17. $x=2$. Q18. $x=\frac{3}{2}$.

Fully-worked solutions

Q1. $a^7 \times a^3 = a^{7+3} = a^{10}$.

Q2. $\frac{x^8}{x^5} = x^{8-5} = x^3$.

Q3. $(m^3)^4 = m^{3 \times 4} = m^{12}$.

Q4. $4x^3 \times 3x^5 = (4 \times 3)x^{3+5} = 12x^8$.

Q5. $\frac{20a^7}{5a^2} = \frac{20}{5}a^{7-2} = 4a^5$.

Q6. $2^{-3} = \frac{1}{2^3} = \frac{1}{8}$.

Q7. $5p^4 \times 2p^3 = (5 \times 2)p^{4+3} = 10p^7$.

Q8. $\frac{18x^6y^4}{6x^2y} = \frac{18}{6}x^{6-2}y^{4-1} = 3x^4y^3$.

Q9. $(2a^3)^4 = 2^4(a^3)^4 = 16a^{12}$.

Q10. $(3x^2y^3)^2 \times 2xy = 9x^4y^6 \times 2xy = 18x^{4+1}y^{6+1} = 18x^5y^7$.

Q11. $\frac{(a^5b^2)^3}{a^2b} = \frac{a^{15}b^6}{a^2b} = a^{15-2}b^{6-1} = a^{13}b^5$.

Q12. $\frac{6m^5 \times 2m^{-2}}{3m} = \frac{12m^{5-2}}{3m} = \frac{12m^3}{3m} = 4m^{3-1} = 4m^2$.

Q13. $3^{-2} + 2^0 = \frac{1}{9} + 1 = \frac{1}{9} + \frac{9}{9} = \frac{10}{9}$.

Q14. $\left(\frac{2}{3}\right)^{-2} = \left(\frac{3}{2}\right)^2 = \frac{9}{4}$.

Q15. $\frac{4x^3y^{-2}}{2x^{-1}y} = \frac{4}{2}x^{3-(-1)}y^{-2-1} = 2x^4y^{-3} = \frac{2x^4}{y^3}$.

Q16. $2^x = 128 = 2^7$, so $\therefore x = 7$.

Q17. $5^{2x-1} = 125 = 5^3$, so $2x - 1 = 3 \Rightarrow 2x = 4 \Rightarrow \therefore x = 2$.

Q18. $9^x = 27$. Write both sides as powers of 3: $(3^2)^x = 3^3$, so $3^{2x} = 3^3$, giving $2x = 3 \Rightarrow \therefore x = \frac{3}{2}$.

Chapter 11 Exponential and logarithmic functions — 11B Rational exponents

Theory

The **exponent laws** (index laws) you know for whole-number powers also hold when the index is a fraction. This lets us give a meaning to powers such as $a^{1/2}$ and $a^{2/3}$.

The **index laws** (for $a, b > 0$ and any rational m, n):

$$a^m \times a^n = a^{m+n}, \frac{a^m}{a^n} = a^{m-n}, (a^m)^n = a^{mn},$$

$$(ab)^m = a^m b^m, a^0 = 1, a^{-m} = \frac{1}{a^m}.$$

Fractional indices as roots. A power with index $\frac{1}{n}$ means the n th root:

$$a^{1/n} = \sqrt[n]{a}.$$

More generally, the numerator is a power and the denominator is a root:

$$a^{m/n} = (\sqrt[n]{a})^m = \sqrt[n]{a^m}.$$

It is usually easier to take the **root first**, then apply the power — the numbers stay small. For example, $125^{2/3} = (\sqrt[3]{125})^2 = 5^2 = 25$.

Negative rational indices. A negative index means “reciprocal”:

$$a^{-m/n} = \frac{1}{a^{m/n}}.$$

For example, $9^{-3/2} = \frac{1}{9^{3/2}} = \frac{1}{(\sqrt{9})^3} = \frac{1}{3^3} = \frac{1}{27}$.

Converting between surd and index form. Because $\sqrt[n]{a^m} = a^{m/n}$, any surd can be written as a power and vice versa — e.g. $\sqrt[3]{x^4} = x^{4/3}$ and $x^{5/2} = \sqrt{x^5}$. Writing surds in index form makes them easy to multiply, divide and simplify using the index laws.

Worked examples

Example 1 — scaffolded

Evaluate $27^{2/3}$.

Working

$$27^{2/3} = (\sqrt[3]{27})^2$$

$$= 3^2$$

$$= 9$$

Comment

The denominator 3 is the root; the numerator 2 is the power.

Take the cube root first: $\sqrt[3]{27} = 3$.

Then apply the power.

Example 2 — scaffolded

Evaluate $16^{-3/4}$.

Working	Comment
$16^{-3/4} = \frac{1}{16^{3/4}}$	A negative index means take the reciprocal.
$16^{3/4} = (\sqrt[4]{16})^3 = 2^3 = 8$	Fourth root first ($\sqrt[4]{16} = 2$), then cube.
$\therefore 16^{-3/4} = \frac{1}{8}$	Substitute back.

Example 3 — unscaffolded

Simplify $\frac{x^{1/2}x^{2/3}}{x^{1/6}}$, giving the answer in index form.

$$\frac{x^{1/2}x^{2/3}}{x^{1/6}} = x^{1/2+2/3-1/6}.$$

The indices have a common denominator of 6: $\frac{1}{2} + \frac{2}{3} - \frac{1}{6} = \frac{3+4-1}{6} = \frac{6}{6} = 1$.

$$\therefore \frac{x^{1/2}x^{2/3}}{x^{1/6}} = x.$$

Example 4 — unscaffolded

(a) Write $\sqrt[4]{x^3}$ in index form and $a^{2/5}$ in surd form.

(b) Simplify $(16a^8)^{3/4}$.

(c) $\sqrt[4]{x^3} = x^{3/4}$, and $a^{2/5} = \sqrt[5]{a^2}$.

(d) $(16a^8)^{3/4} = 16^{3/4}(a^8)^{3/4} = (\sqrt[4]{16})^3 \times a^{8 \times 3/4} = 2^3 \times a^6 = 8a^6$.

$$\therefore (16a^8)^{3/4} = 8a^6.$$

Practice questions

Scaffolded

Q1. Evaluate $8^{2/3}$.

Q2. Evaluate $32^{2/5}$.

Q3. Evaluate $25^{-1/2}$.

Q4. Simplify $(x^{1/2})^4$.

Q5. Simplify $\frac{a^{3/4}}{a^{1/4}}$, giving the answer as a surd.

Q6. Write $\sqrt[5]{x^3}$ in index form, and write $x^{3/4}$ in surd form.

Unscaffolded

Evaluate or simplify each of the following, giving exact answers.

Q7. $81^{3/4}$

Q8. $100^{3/2}$

Q9. $27^{-2/3}$

Q10. $(1/4)^{-1/2}$

Q11. $(8/27)^{2/3}$

Q12. $16^{5/4}$

Q13. $64^{-2/3}$

Q14. $(8x^6)^{1/3}$

Q15. $(27x^9)^{2/3}$

Q16. $\sqrt{x} \times \sqrt[3]{x}$

Q17. $(x^{2/3})^{3/2}$

Q18. $\frac{a^{5/6}}{a^{1/3}}$

Answers

Q1. 4. **Q2.** 4. **Q3.** $\frac{1}{5}$. **Q4.** x^2 . **Q5.** $\sqrt{a}$. **Q6.** $x^{3/5}$; $\sqrt[4]{x^3}$. **Q7.** 27. **Q8.** 1000. **Q9.** $\frac{1}{9}$. **Q10.** 2. **Q11.** $\frac{4}{9}$. **Q12.** 32. **Q13.** $\frac{1}{16}$. **Q14.** $2x^2$. **Q15.** $9x^6$. **Q16.** $x^{5/6}$. **Q17.** x . **Q18.** $\sqrt{a}$.

Fully-worked solutions

$$\text{Q1. } 8^{2/3} = (\sqrt[3]{8})^2 = 2^2 = 4.$$

$$\text{Q2. } 32^{2/5} = (\sqrt[5]{32})^2 = 2^2 = 4.$$

$$\text{Q3. } 25^{-1/2} = \frac{1}{25^{1/2}} = \frac{1}{\sqrt{25}} = \frac{1}{5}.$$

$$\text{Q4. } (x^{1/2})^4 = x^{\frac{1}{2} \times 4} = x^2.$$

$$\text{Q5. } \frac{a^{3/4}}{a^{1/4}} = a^{3/4 - 1/4} = a^{1/2} = \sqrt{a}.$$

$$\text{Q6. } \sqrt[5]{x^3} = x^{3/5}; \text{ and } x^{3/4} = \sqrt[4]{x^3}.$$

$$\text{Q7. } 81^{3/4} = (\sqrt[4]{81})^3 = 3^3 = 27.$$

$$\text{Q8. } 100^{3/2} = (\sqrt{100})^3 = 10^3 = 1000.$$

$$\text{Q9. } 27^{-2/3} = \frac{1}{27^{2/3}} = \frac{1}{(\sqrt[3]{27})^2} = \frac{1}{3^2} = \frac{1}{9}.$$

$$\text{Q10. } (1/4)^{-1/2} = 4^{1/2} = \sqrt{4} = 2 \text{ (a negative index inverts the fraction).}$$

$$\text{Q11. } (8/27)^{2/3} = \frac{8^{2/3}}{27^{2/3}} = \frac{(\sqrt[3]{8})^2}{(\sqrt[3]{27})^2} = \frac{2^2}{3^2} = \frac{4}{9}.$$

$$\text{Q12. } 16^{5/4} = (\sqrt[4]{16})^5 = 2^5 = 32.$$

$$\text{Q13. } 64^{-2/3} = \frac{1}{64^{2/3}} = \frac{1}{(\sqrt[3]{64})^2} = \frac{1}{4^2} = \frac{1}{16}.$$

$$\text{Q14. } (8x^6)^{1/3} = 8^{1/3}(x^6)^{1/3} = 2 \times x^{6/3} = 2x^2.$$

$$\text{Q15. } (27x^9)^{2/3} = 27^{2/3}(x^9)^{2/3} = (\sqrt[3]{27})^2 \times x^{9 \times 2/3} = 3^2 \times x^6 = 9x^6.$$

$$\text{Q16. } \sqrt{x} \times \sqrt[3]{x} = x^{1/2} \times x^{1/3} = x^{1/2 + 1/3} = x^{3/6 + 2/6} = x^{5/6}.$$

$$\text{Q17. } (x^{2/3})^{3/2} = x^{\frac{2}{3} \times \frac{3}{2}} = x^1 = x.$$

$$\text{Q18. } \frac{a^{5/6}}{a^{1/3}} = a^{5/6 - 1/3} = a^{5/6 - 2/6} = a^{3/6} = a^{1/2} = \sqrt{a}.$$

Chapter 11 Exponential and logarithmic functions — 11C Exponential functions and their graphs

Theory

An **exponential function** has the form $y = a^x$, where the **base** $a > 0$ and $a \neq 1$.

The **basic exponential** $y = a^x$.

- It passes through $(0, 1)$, since $a^0 = 1$.
- If $a > 1$ the graph is **increasing** — exponential **growth**; if $0 < a < 1$ it is **decreasing** — exponential **decay**.
- It has the **horizontal asymptote** $y = 0$ (the x -axis): the curve approaches the axis but never reaches it.
- Domain $\mathbb{R}$; range $(0, \infty)$ — the graph is always **above** the x -axis.
- Because $a^{-x} = (1/a)^x$, the graph of $y = 2^{-x}$ is the same as $y = (1/2)^x$ — a reflection in the y -axis turns growth into decay.

Transformations — the general form $y = Aa^{x-h} + k$.

- The **horizontal asymptote** moves to $y = k$.
- Domain is still $\mathbb{R}$; the **range** is (k, ∞) if $A > 0$, or $(-\infty, k)$ if $A < 0$.
- **y -intercept**: substitute $x = 0$.
- **x -intercept**: solve $y = 0$. This exists only when 0 lies strictly on the curve's side of the asymptote — that is, when A and k have opposite signs; solving it may require **logarithms** (see 11F).
- $A < 0$ **reflects** the curve in the line $y = k$, so it decreases where the basic curve increases.

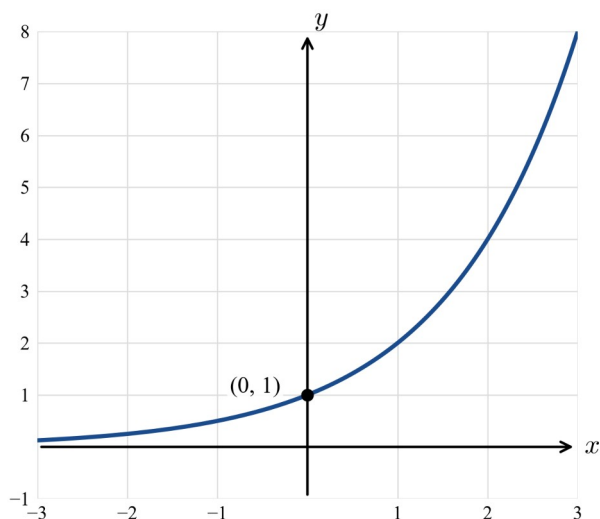
To sketch an exponential graph: (1) draw the asymptote $y = k$ (dashed); (2) find the y -intercept; (3) find the x -intercept, if there is one; (4) decide growth or decay and which side of the asymptote the curve lies; (5) draw a smooth curve approaching the asymptote.

Worked examples

Example 1 — scaffolded

Sketch the graph of $y = 2^x$, stating the asymptote, intercepts, domain and range.

Working	Comment
The base is $2 > 1$, so the graph shows exponential growth (increasing).	The base decides growth versus decay.
Horizontal asymptote $y = 0$ (the x -axis).	Every $y = a^x$ has asymptote $y = 0$.
y -intercept: $x = 0 \Rightarrow y = 2^0 = 1$, giving $(0, 1)$.	The basic exponential passes through $(0, 1)$.
No x -intercept, since $2^x > 0$ for all x .	The curve stays above the asymptote.
Domain $\mathbb{R}$, range $(0, \infty)$. Extra points: $(1, 2)$ and $(-1, 1/2)$.	Plot a couple of points to fix the shape.



Example 2 — scaffolded

Sketch the graph of $y = 2^x + 3$.

Working

This is $y = 2^x$ translated **up 3**, so the asymptote is $y = 3$.

y -intercept: $x = 0 \Rightarrow y = 2^0 + 3 = 1 + 3 = 4$, giving $(0, 4)$.

Since $2^x > 0$, $y > 3$ always — there is **no x -intercept**.

Domain $\mathbb{R}$, range $(3, \infty)$.

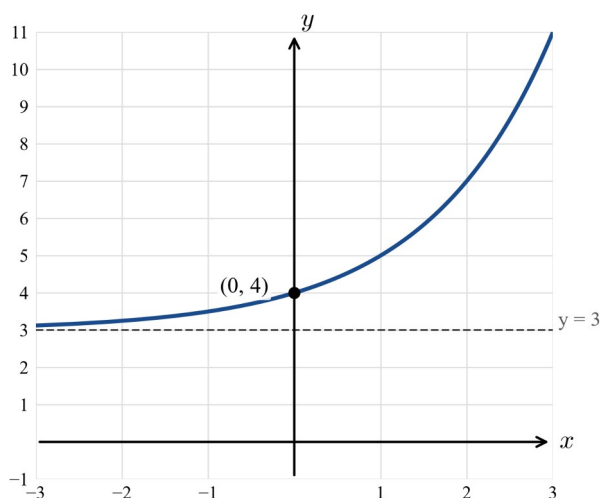
Comment

Adding 3 lifts the graph and its asymptote.

Substitute $x = 0$.

The curve lies entirely above $y = 3$.

Range starts just above the asymptote.



Example 3 — unscaffolded

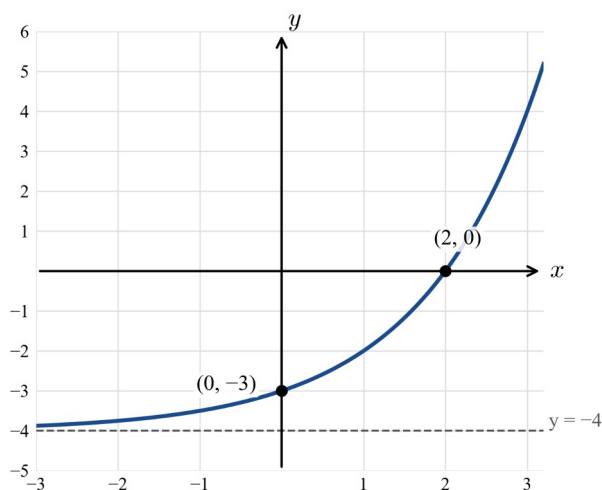
Sketch the graph of $y = 2^x - 4$.

This is $y = 2^x$ translated **down 4**, so the asymptote is $y = -4$.

y -intercept: $x = 0 \Rightarrow y = 2^0 - 4 = 1 - 4 = -3$, giving $(0, -3)$.

x -intercept: $y = 0 \Rightarrow 2^x = 4 \Rightarrow x = 2$, giving $(2, 0)$.

$\therefore$ domain $\mathbb{R}$, range $(-4, \infty)$.



Example 4 — unscaffolded

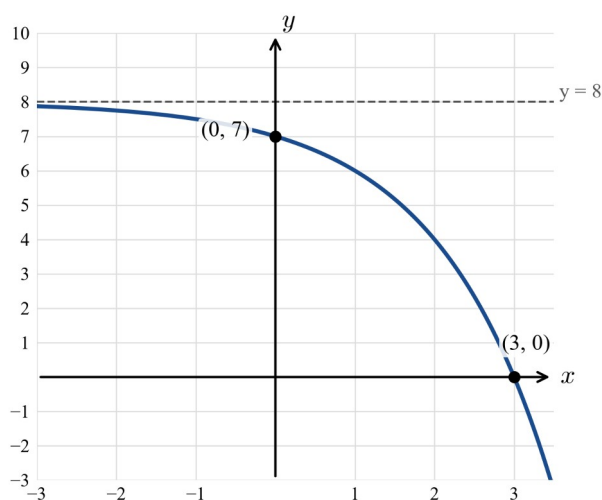
Sketch the graph of $y = 8 - 2^x$.

The coefficient of 2^x is negative, so the curve is a **reflection** in the line $y = 8$ and is **decreasing**; the asymptote is $y = 8$.

y-intercept: $x = 0 \Rightarrow y = 8 - 2^0 = 8 - 1 = 7$, giving $(0, 7)$.

x-intercept: $y = 0 \Rightarrow 2^x = 8 \Rightarrow x = 3$, giving $(3, 0)$.

$\therefore$ domain $\mathbb{R}$, range $(-\infty, 8)$.



Practice questions

Scaffolded

Q1. For $y = 3^x$: (a) state whether it is growth or decay; (b) write the asymptote and the y-intercept; (c) state the domain and range; (d) sketch the graph.

Q2. For $y = (1/2)^x$: (a) state whether it is growth or decay; (b) write the asymptote and y-intercept; (c) state the range; (d) sketch the graph.

Q3. For $y = 2^x - 1$: (a) state the asymptote; (b) find the y-intercept; (c) find the x-intercept; (d) sketch the graph.

Q4. For $y = 3^x + 2$: (a) state the asymptote; (b) find the y-intercept; (c) explain why there is no x-intercept; (d) sketch the graph.

Q5. For $y = 2^{x-1}$: (a) state the asymptote; (b) find the y -intercept; (c) state the range; (d) sketch the graph.

Q6. For $y = 9 - 3^x$: (a) state the asymptote and whether the graph increases or decreases; (b) find both intercepts; (c) state the range; (d) sketch the graph.

Unscaffolded

For each of the following: sketch the graph, labelling the y -intercept, any x -intercept, and the horizontal asymptote, and state the range.

Q7. $y = 4^x$

Q8. $y = (1/3)^x$

Q9. $y = 2^x + 1$

Q10. $y = 3^x - 9$

Q11. $y = 2^{x+1}$

Q12. $y = 2^{x-2}$

Q13. $y = 2 - 2^x$

Q14. $y = 2^{-x} - 1$

Q15. $y = 3^x - 3$

Q16. $y = 3 \times 2^x$

Q17. $y = 5 - 2^x$

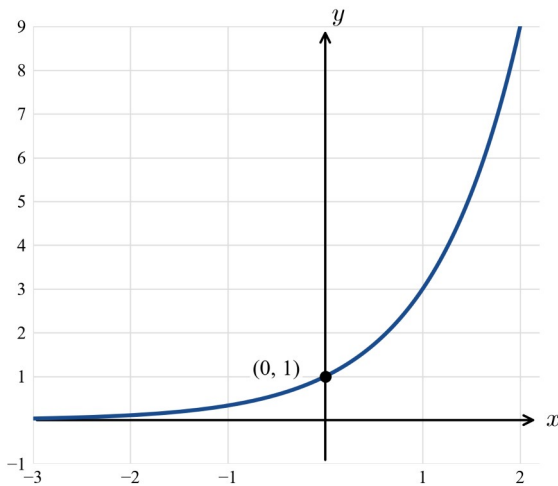
Q18. $y = 2^{-x} + 1$

Answers

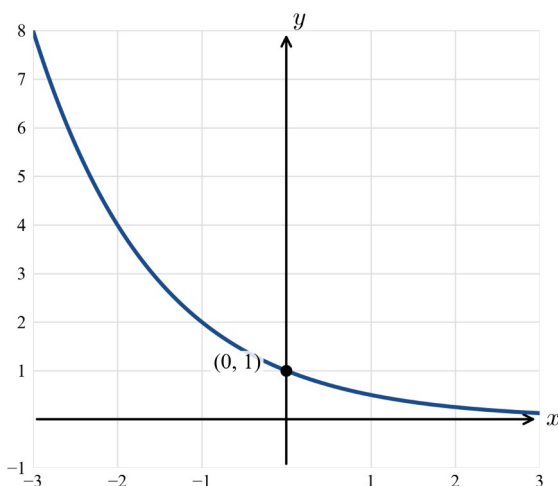
Q1. Growth; asymptote $y=0$; y -int $(0,1)$; domain $\mathbb{R}$, range $(0,\infty)$. **Q2.** Decay; asymptote $y=0$; y -int $(0,1)$; range $(0,\infty)$. **Q3.** Asymptote $y=-1$; y -int $(0,0)$; x -int $(0,0)$; range $(-1,\infty)$. **Q4.** Asymptote $y=2$; y -int $(0,3)$; no x -intercept; range $(2,\infty)$. **Q5.** Asymptote $y=0$; y -int $(0,1/2)$; range $(0,\infty)$. **Q6.** Asymptote $y=9$, decreasing; y -int $(0,8)$, x -int $(2,0)$; range $(-\infty,9)$. **Q7.** Asymptote $y=0$; y -int $(0,1)$; range $(0,\infty)$. **Q8.** Decay; asymptote $y=0$; y -int $(0,1)$; range $(0,\infty)$. **Q9.** Asymptote $y=1$; y -int $(0,2)$; range $(1,\infty)$. **Q10.** Asymptote $y=-9$; y -int $(0,-8)$; x -int $(2,0)$; range $(-9,\infty)$. **Q11.** Asymptote $y=0$; y -int $(0,2)$; range $(0,\infty)$. **Q12.** Asymptote $y=0$; y -int $(0,1/4)$; range $(0,\infty)$. **Q13.** Asymptote $y=2$, decreasing; y -int $(0,1)$; x -int $(1,0)$; range $(-\infty,2)$. **Q14.** Decay; asymptote $y=-1$; y -int $(0,0)$; x -int $(0,0)$; range $(-1,\infty)$. **Q15.** Asymptote $y=-3$; y -int $(0,-2)$; x -int $(1,0)$; range $(-3,\infty)$. **Q16.** Asymptote $y=0$; y -int $(0,3)$; range $(0,\infty)$. **Q17.** Asymptote $y=5$, decreasing; y -int $(0,4)$; x -int $(\log_2 5, 0) \approx (2.32, 0)$; range $(-\infty, 5)$. **Q18.** Decay; asymptote $y=1$; y -int $(0,2)$; range $(1,\infty)$.

Fully-worked solutions

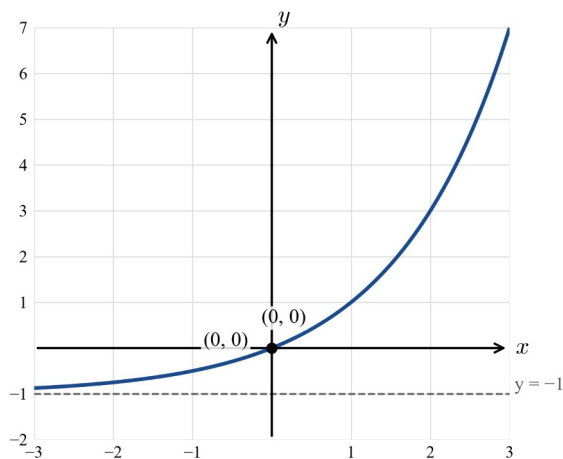
Q1. $y=3^x$. Base $3 > 1$: **growth**. Asymptote $y=0$; y -intercept $(0,1)$; domain $\mathbb{R}$, range $(0,\infty)$.



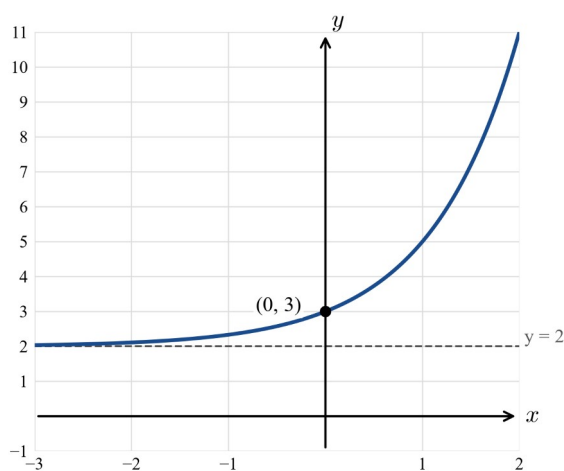
Q2. $y=(1/2)^x$. Base $1/2 < 1$: **decay**. Asymptote $y=0$; y -intercept $(0,1)$; range $(0,\infty)$. (Points $(1,1/2)$, $(-1,2)$.)



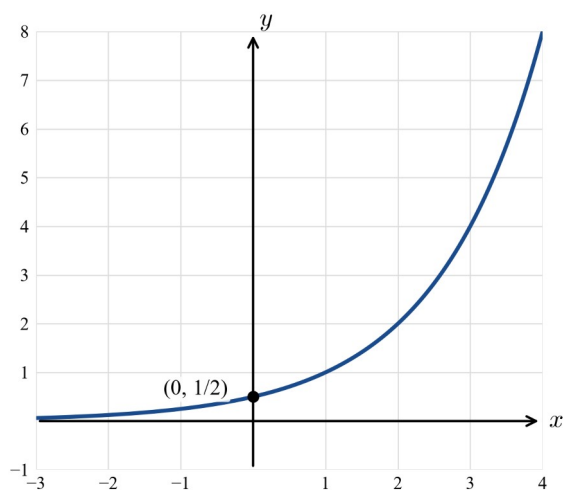
Q3. $y=2^x - 1$. Asymptote $y=-1$; y -intercept $x=0 \Rightarrow 1-1=0$, giving $(0,0)$; x -intercept $2^x=1 \Rightarrow x=0$, giving $(0,0)$. Range $(-1,\infty)$.



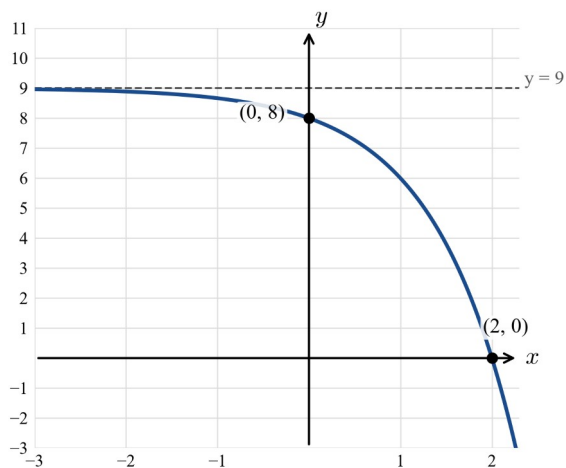
Q4. $y = 3^x + 2$. Asymptote $y = 2$; y -intercept $3^0 + 2 = 3$, giving $(0, 3)$. Since $3^x > 0$, $y > 2$ for all x , so there is **no** x -intercept. Range $(2, \infty)$.



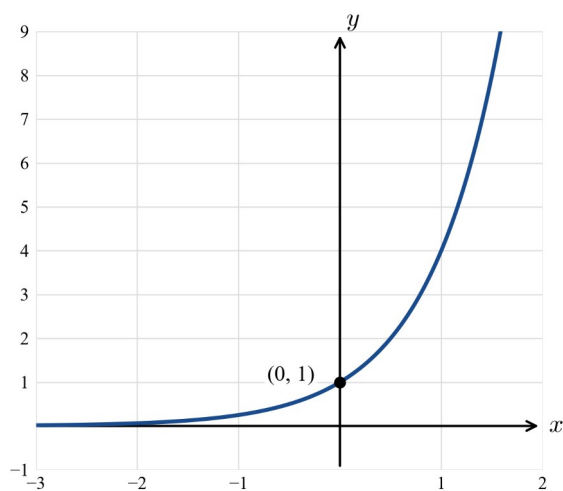
Q5. $y = 2^{x-1}$. This is $y = 2^x$ shifted right 1; asymptote $y = 0$; y -intercept $2^{-1} = 1/2$, giving $(0, 1/2)$. Range $(0, \infty)$.



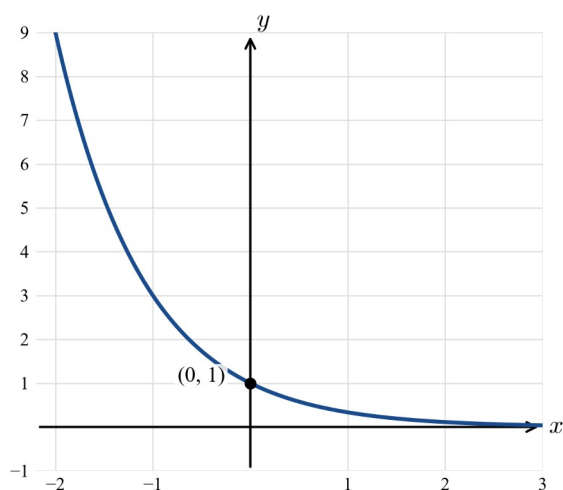
Q6. $y = 9 - 3^x$. Negative coefficient of 3^x : **decreasing**, asymptote $y = 9$. y -intercept $9 - 3^0 = 8$, giving $(0, 8)$; x -intercept $3^x = 9 \Rightarrow x = 2$, giving $(2, 0)$. Range $(-\infty, 9)$.



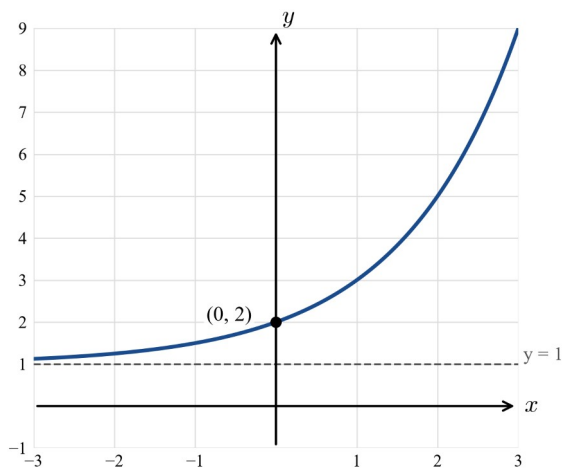
Q7. $y = 4^x$. Growth; asymptote $y = 0$; y-intercept $(0, 1)$; range $(0, \infty)$.



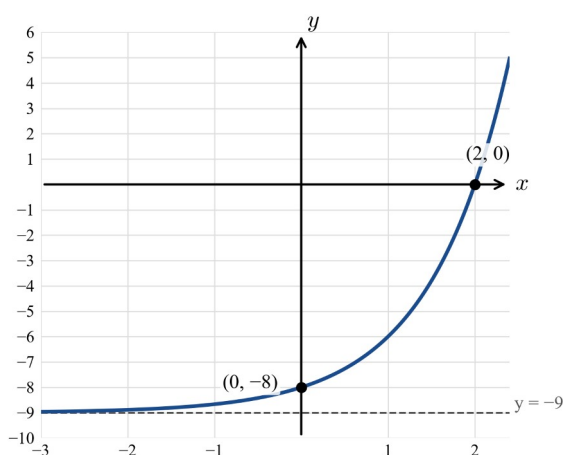
Q8. $y = (1/3)^x$. Decay; asymptote $y = 0$; y-intercept $(0, 1)$; range $(0, \infty)$.



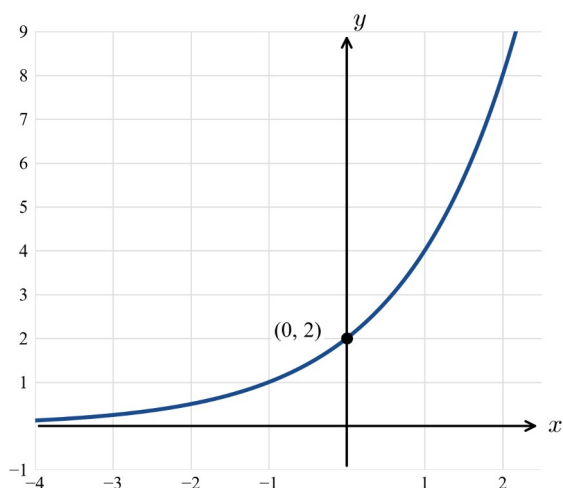
Q9. $y = 2^x + 1$. Asymptote $y = 1$; y-intercept $2^0 + 1 = 2$, giving $(0, 2)$; no x-intercept ($y > 1$). Range $(1, \infty)$.



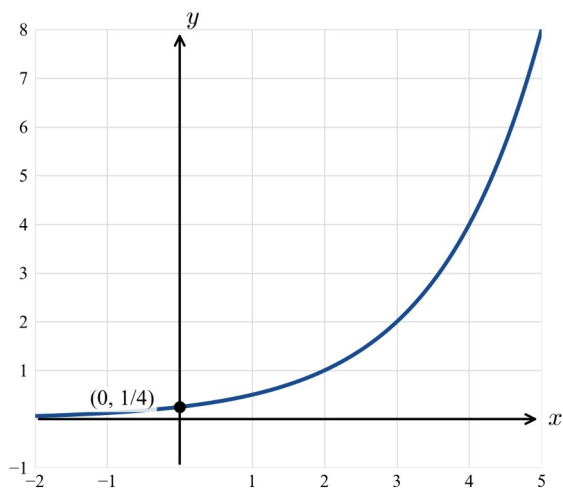
Q10. $y = 3^x - 9$. Asymptote $y = -9$; y-intercept $3^0 - 9 = -8$, giving $(0, -8)$; x-intercept $3^x = 9 \Rightarrow x = 2$, giving $(2, 0)$. Range $(-9, \infty)$.



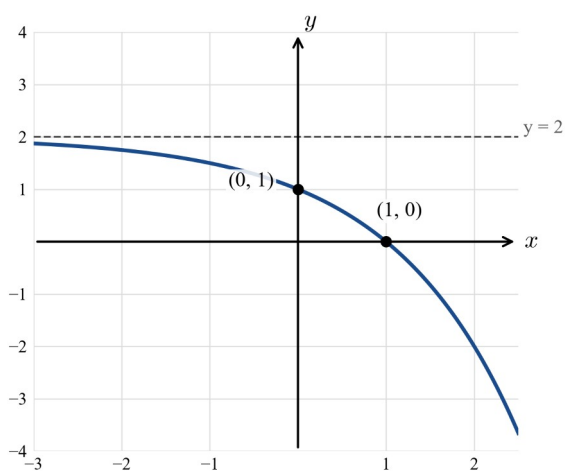
Q11. $y = 2^{x+1} = 2 \times 2^x$. Asymptote $y = 0$; y-intercept $2^1 = 2$, giving $(0, 2)$; range $(0, \infty)$. (Shifted left 1 from $y = 2^x$.)



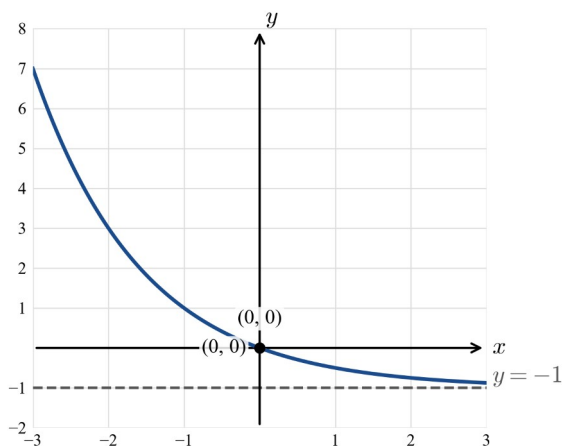
Q12. $y = 2^{x-2}$. Asymptote $y = 0$; y-intercept $2^{-2} = 1/4$, giving $(0, 1/4)$; range $(0, \infty)$. (Shifted right 2.)



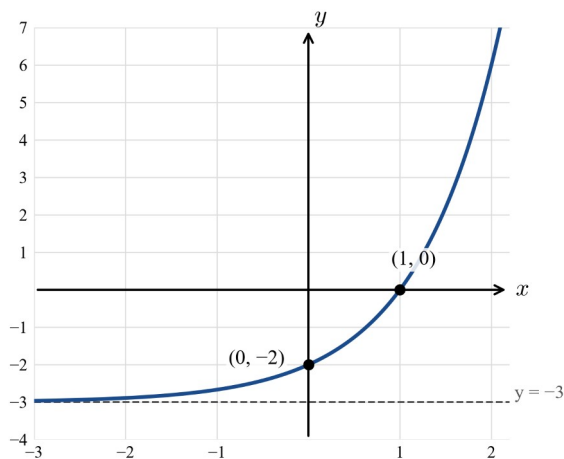
Q13. $y = 2 - 2^x$. Negative coefficient: **decreasing**, asymptote $y = 2$. y -intercept $2 - 2^0 = 1$, giving $(0, 1)$; x -intercept $2^x = 2 \Rightarrow x = 1$, giving $(1, 0)$. Range $(-\infty, 2)$.



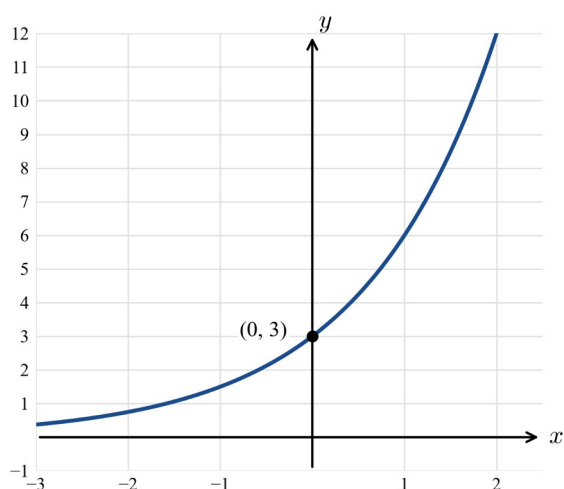
Q14. $y = 2^{-x} - 1$. This is $y = 2^{-x}$ translated **down 1**, so the asymptote is $y = -1$ and the curve **decays** towards it. y -intercept $2^0 - 1 = 0$, giving $(0, 0)$; x -intercept $2^{-x} = 1 \Rightarrow x = 0$, giving $(0, 0)$. Range $(-1, \infty)$.



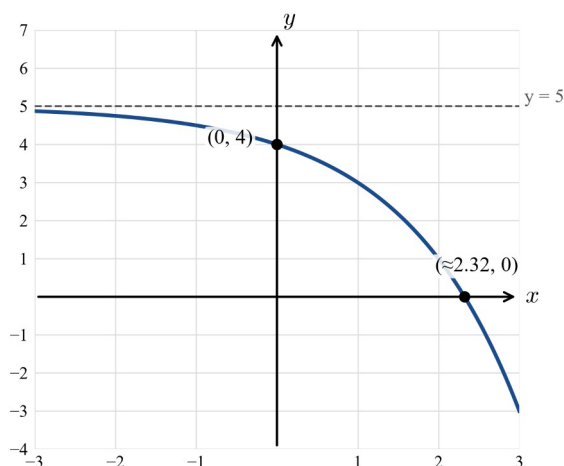
Q15. $y = 3^x - 3$. Asymptote $y = -3$; y -intercept $3^0 - 3 = -2$, giving $(0, -2)$; x -intercept $3^x = 3 \Rightarrow x = 1$, giving $(1, 0)$. Range $(-3, \infty)$.



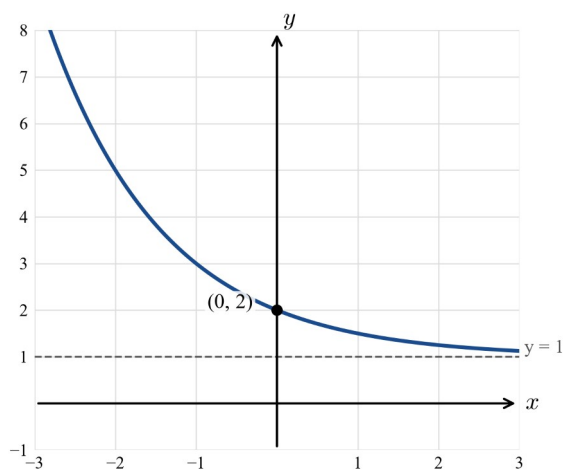
Q16. $y = 3 \times 2^x$. A dilation of $y = 2^x$ by factor 3 from the x -axis; asymptote $y = 0$; y -intercept $3 \times 2^0 = 3$, giving $(0, 3)$; range $(0, \infty)$.



Q17. $y = 5 - 2^x$. Negative coefficient: **decreasing**, asymptote $y = 5$. y -intercept $5 - 2^0 = 4$, giving $(0, 4)$; x -intercept $2^x = 5 \Rightarrow x = \log_2 5 \approx 2.32$, giving $(\log_2 5, 0)$. Range $(-\infty, 5)$.



Q18. $y = 2^{-x} + 1$. Decay with asymptote $y = 1$; y -intercept $2^0 + 1 = 2$, giving $(0, 2)$; no x -intercept ($y > 1$). Range $(1, \infty)$.



Chapter 11 Exponential and logarithmic functions — 11D Exponential equations and inequalities

Theory

An **exponential equation** has the unknown in an index (exponent). This section solves such equations *without logarithms*, using the **same-base method**.

The same-base principle. For $a > 0$, $a \neq 1$,

$$a^m = a^n \Leftrightarrow m = n.$$

Because $y = a^x$ is a one-to-one function, two powers of the same base are equal only when their indices are equal.

Method. (1) Write both sides as powers of the **same base**; (2) equate the indices; (3) solve the resulting equation. The **index laws** are the main tool:

$$a^m \times a^n = a^{m+n}, (a^m)^n = a^{mn}, a^{-n} = \frac{1}{a^n}, a^0 = 1.$$

Equations that are quadratic in a^x . If an equation contains a^{2x} and a^x , substitute $y = a^x$ to get a **quadratic** in y . Solve it, then return to $a^x = y$ for each solution. **Reject any $y \leq 0$** , because $a^x > 0$ for all x .

Exponential inequalities. Since $y = a^x$ is **increasing** when $a > 1$,

$$a^x > a^k \Leftrightarrow x > k \ (a > 1).$$

When $0 < a < 1$ the function is **decreasing**, so the inequality **reverses**: $a^x > a^k \Leftrightarrow x < k$.

Worked examples

Example 1 — scaffolded

Solve $3^{2x-1} = 81$.

Working

$$81 = 3^4, \text{ so } 3^{2x-1} = 3^4.$$

$$2x - 1 = 4.$$

$$2x = 5, \text{ so } x = \frac{5}{2}.$$

Comment

Write the right-hand side as a power of 3.

Equate the indices (same base).

Solve the linear equation.

Example 2 — scaffolded

Solve $4^x = 8$.

Working

$$4^x = (2^2)^x = 2^{2x} \text{ and } 8 = 2^3.$$

$$2^{2x} = 2^3 \Rightarrow 2x = 3.$$

$$x = \frac{3}{2}.$$

Comment

Write both sides as powers of 2.

Equate indices.

Solve.

Example 3 — unscaffolded

Solve $25^x = 125^{x-1}$.

Write both sides as powers of 5: $25 = 5^2$ and $125 = 5^3$, so

$$5^{2x} = 5^{3(x-1)} \Rightarrow 2x = 3(x-1) = 3x - 3.$$

Then $-x = -3$. $\therefore x = 3$.

Example 4 — unscaffolded

Solve $2^{2x} - 5 \times 2^x + 4 = 0$.

Let $y = 2^x$ (so $y > 0$). Since $2^{2x} = (2^x)^2 = y^2$,

$$y^2 - 5y + 4 = 0 \Rightarrow (y-1)(y-4) = 0 \Rightarrow y = 1 \text{ or } y = 4.$$

Returning to $2^x = y$: $2^x = 1 \Rightarrow x = 0$; $2^x = 4 = 2^2 \Rightarrow x = 2$. $\therefore x = 0$ or $x = 2$.

Practice questions

Scaffolded

Q1. Solve $2^x = 64$.

Q2. Solve $3^x = \frac{1}{9}$.

Q3. Solve $5^{2x} = 125$.

Q4. Solve $8^x = 32$ (write both sides as powers of 2).

Q5. Solve $2^{x+1} = 16$.

Q6. Solve $9^x = 27^{x-1}$ (write both sides as powers of 3).

Unscaffolded

Solve each of the following. Give exact solutions.

Q7. $3^x = 243$

Q8. $2^x = \frac{1}{32}$

Q9. $4^{x-1} = 64$

Q10. $16^x = 8$

Q11. $25^x = \frac{1}{5}$

Q12. $27^{x+1} = 9^x$

Q13. $2^{2x} - 10 \times 2^x + 16 = 0$

Q14. $3^{2x} - 4 \times 3^x + 3 = 0$

Q15. $2^{2x} - 2^x - 2 = 0$

Q16. $2^x > 16$

Q17. $3^x \leq \frac{1}{27}$

Q18. $\left(\frac{1}{2}\right)^x > 8$

Answers

Q1. $x=6$. **Q2.** $x=-2$. **Q3.** $x=\frac{3}{2}$. **Q4.** $x=\frac{5}{3}$. **Q5.** $x=3$. **Q6.** $x=3$. **Q7.** $x=5$. **Q8.** $x=-5$. **Q9.** $x=4$. **Q10.** $x=\frac{3}{4}$.
Q11. $x=-\frac{1}{2}$. **Q12.** $x=-3$. **Q13.** $x=1$ or $x=3$. **Q14.** $x=0$ or $x=1$. **Q15.** $x=1$. **Q16.** $x>4$. **Q17.** $x\leq-3$. **Q18.** $x<-3$.

Fully-worked solutions

Q1. $2^x = 64 = 2^6 \Rightarrow x = 6$.

Q2. $3^x = \frac{1}{9} = 3^{-2} \Rightarrow x = -2$.

Q3. $5^{2x} = 125 = 5^3 \Rightarrow 2x = 3 \Rightarrow x = \frac{3}{2}$.

Q4. $8^x = (2^3)^x = 2^{3x}$ and $32 = 2^5$, so $2^{3x} = 2^5 \Rightarrow 3x = 5 \Rightarrow x = \frac{5}{3}$.

Q5. $2^{x+1} = 16 = 2^4 \Rightarrow x+1 = 4 \Rightarrow x = 3$.

Q6. $9^x = 3^{2x}$ and $27^{x-1} = 3^{3(x-1)}$, so $2x = 3(x-1) \Rightarrow 2x = 3x - 3 \Rightarrow x = 3$.

Q7. $3^x = 243 = 3^5 \Rightarrow x = 5$.

Q8. $2^x = \frac{1}{32} = 2^{-5} \Rightarrow x = -5$.

Q9. $4^{x-1} = 64$; $4^{x-1} = 2^{2(x-1)}$ and $64 = 2^6$, so $2(x-1) = 6 \Rightarrow x-1 = 3 \Rightarrow x = 4$.

Q10. $16^x = 2^{4x}$ and $8 = 2^3$, so $4x = 3 \Rightarrow x = \frac{3}{4}$.

Q11. $25^x = 5^{2x}$ and $\frac{1}{5} = 5^{-1}$, so $2x = -1 \Rightarrow x = -\frac{1}{2}$.

Q12. $27^{x+1} = 3^{3(x+1)}$ and $9^x = 3^{2x}$, so $3(x+1) = 2x \Rightarrow 3x+3 = 2x \Rightarrow x = -3$.

Q13. Let $y = 2^x$: $y^2 - 10y + 16 = 0 \Rightarrow (y-2)(y-8) = 0 \Rightarrow y = 2$ or $y = 8$. Then $2^x = 2 \Rightarrow x = 1$; $2^x = 8 = 2^3 \Rightarrow x = 3$.
 $\therefore x = 1$ or $x = 3$.

Q14. Let $y = 3^x$: $y^2 - 4y + 3 = 0 \Rightarrow (y-1)(y-3) = 0 \Rightarrow y = 1$ or $y = 3$. Then $3^x = 1 \Rightarrow x = 0$; $3^x = 3 \Rightarrow x = 1$. $\therefore x = 0$ or $x = 1$.

Q15. Let $y = 2^x$: $y^2 - y - 2 = 0 \Rightarrow (y-2)(y+1) = 0 \Rightarrow y = 2$ or $y = -1$. Since $2^x > 0$, reject $y = -1$. So $2^x = 2 \Rightarrow x = 1$.

Q16. $2^x > 16 = 2^4$. The base $2 > 1$, so $x > 4$.

Q17. $3^x \leq \frac{1}{27} = 3^{-3}$. The base $3 > 1$, so $x \leq -3$.

Q18. $\left(\frac{1}{2}\right)^x > 8$. Write $8 = 2^3 = \left(\frac{1}{2}\right)^{-3}$, so $\left(\frac{1}{2}\right)^x > \left(\frac{1}{2}\right)^{-3}$. The base $\frac{1}{2} < 1$, so the inequality reverses: $x < -3$.

Chapter 11 Exponential and logarithmic functions — 11E Logarithms

Theory

A **logarithm** is an index (power). The statement

$$\log_a b = c \text{ means } a^c = b,$$

where the **base** $a > 0$, $a \neq 1$, and $b > 0$. In words, $\log_a b$ is *the power to which the base a must be raised to give b* .

Index form $\leftrightarrow$ log form. Every index statement can be rewritten as a logarithm and vice versa:

$$a^c = b \Leftrightarrow \log_a b = c.$$

For example, $2^5 = 32$ becomes $\log_2 32 = 5$, and $\log_3 81 = 4$ becomes $3^4 = 81$.

Evaluating a logarithm. To evaluate $\log_a b$, ask “ a to what power gives b ?” — often by writing b as a power of a .

For example, $\log_2 \frac{1}{16} = \log_2 2^{-4} = -4$.

Special values. For any valid base a :

$$\log_a 1 = 0, \log_a a = 1, \log_a a^x = x.$$

The logarithm laws. For $m, n > 0$:

- **Product:** $\log_a (mn) = \log_a m + \log_a n$
- **Quotient:** $\log_a \left(\frac{m}{n}\right) = \log_a m - \log_a n$
- **Power:** $\log_a (m^p) = p \log_a m$

These follow from the index laws. The common logarithm has base 10 (written $\log$ or $\log_{10}$) and the natural logarithm has base e (written $\ln$).

Solving simple logarithmic equations. Rewrite in index form: $\log_a x = c \Leftrightarrow x = a^c$. Always check that any solution keeps every logarithm’s argument **positive**.

Change of base. $\log_a b = \frac{\log_c b}{\log_c a}$ for any valid base c — useful for evaluating a logarithm on a calculator that only has $\log_{10}$ or $\ln$.

Worked examples

Example 1 — scaffolded

Evaluate (a) $\log_2 32$ and (b) $\log_3 \frac{1}{9}$.

Working

(a) Let $\log_2 32 = c$, so $2^c = 32$.

$32 = 2^5$, so $2^c = 2^5$ and $c = 5$. $\therefore \log_2 32 = 5$.

(b) Let $\log_3 \frac{1}{9} = c$, so $3^c = \frac{1}{9}$.

Comment

Write the logarithm in index form.

Write 32 as a power of the base.

Index form again.

Working**Comment**

$$\frac{1}{9} = 3^{-2}, \text{ so } c = -2. \therefore \log_3 \frac{1}{9} = -2.$$

A negative index gives a fraction.

Example 2 — scaffolded

Simplify $\log_{10} 4 + \log_{10} 25$.

Working**Comment**

$$\log_{10} 4 + \log_{10} 25 = \log_{10} (4 \times 25)$$

Product law: a sum of logs is the log of the product.

$$= \log_{10} 100$$

Multiply inside the logarithm.

$$= \log_{10} 10^2 = 2$$

$100 = 10^2$, and $\log_a a^x = x$.

Example 3 — unscaffolded

Simplify $2 \log_a 3 + \log_a 2 - \log_a 6$.

$$2 \log_a 3 + \log_a 2 - \log_a 6 = \log_a 3^2 + \log_a 2 - \log_a 6 = \log_a 9 + \log_a 2 - \log_a 6.$$

$$= \log_a \left(\frac{9 \times 2}{6} \right) = \log_a 3.$$

$$\therefore 2 \log_a 3 + \log_a 2 - \log_a 6 = \log_a 3.$$

Example 4 — unscaffolded

Solve for x : (a) $\log_2 x = 5$ and (b) $\log_5 (x - 1) = 2$.

(a) In index form, $x = 2^5 = 32$. $\therefore x = 32$.

(b) In index form, $x - 1 = 5^2 = 25$, so $x = 26$. (Check: $x - 1 = 25 > 0$.) $\therefore x = 26$.

Practice questions**Scaffolded**

Q1. Write in logarithm form: (a) $6^2 = 36$; (b) $10^3 = 1000$; (c) $5^{-2} = \frac{1}{25}$.

Q2. Write in index form: (a) $\log_2 16 = 4$; (b) $\log_5 25 = 2$; (c) $\log_4 2 = \frac{1}{2}$.

Q3. Evaluate: (a) $\log_7 49$; (b) $\log_7 \frac{1}{49}$; (c) $\log_7 7$.

Q4. Simplify using the log laws: (a) $\log_6 2 + \log_6 3$; (b) $\log_2 40 - \log_2 5$.

Q5. Simplify: (a) $\log_{10} 5 + \log_{10} 20$; (b) $3 \log_2 2$.

Q6. Solve for x : (a) $\log_3 x = 2$; (b) $\log_2 x = -3$.

Unscaffolded

Q7. Evaluate $\log_5 125$.

Q8. Evaluate $\log_4 \frac{1}{64}$.

Q9. Evaluate $\log_9 27$.

Q10. Simplify $\log_2 6 + \log_2 \frac{2}{3}$.

Q11. Simplify $\log_3 54 - \log_3 2$.

Q12. Simplify $2 \log_{10} 5 + \log_{10} 4$.

Q13. Simplify $\log_2 32 - 3 \log_2 2$.

Q14. Express as a single logarithm: $2 \log_a x + \log_a y - 3 \log_a z$.

Q15. Solve $\log_2 x = 6$.

Q16. Solve $\log_5 (2x - 1) = 2$.

Q17. Solve $\log_3 x + \log_3 (x - 2) = 1$.

Q18. Given that $\log_{10} 2 \approx 0.301$ and $\log_{10} 3 \approx 0.477$, find $\log_{10} 12$.

Answers

Q1. (a) $\log_6 36 = 2$; (b) $\log_{10} 1000 = 3$; (c) $\log_5 1/25 = -2$. **Q2.** (a) $2^4 = 16$; (b) $5^2 = 25$; (c) $4^{1/2} = 2$. **Q3.** (a) 2; (b) -2; (c) 1. **Q4.** (a) 1; (b) 3. **Q5.** (a) 2; (b) 3. **Q6.** (a) $x = 9$; (b) $x = 1/8$. **Q7.** 3. **Q8.** -3. **Q9.** $3/2$. **Q10.** 2. **Q11.** 3. **Q12.** 2. **Q13.** 2. **Q14.** $\log_a \frac{x^2 y}{z^3}$. **Q15.** $x = 64$. **Q16.** $x = 13$. **Q17.** $x = 3$. **Q18.** $\log_{10} 12 \approx 1.079$.

Fully-worked solutions

Q1. Using $a^c = b \Leftrightarrow \log_a b = c$: (a) $\log_6 36 = 2$; (b) $\log_{10} 1000 = 3$; (c) $\log_5 \frac{1}{25} = -2$.

Q2. Using $\log_a b = c \Leftrightarrow a^c = b$: (a) $2^4 = 16$; (b) $5^2 = 25$; (c) $4^{1/2} = 2$.

Q3. (a) $49 = 7^2$, so $\log_7 49 = 2$. (b) $\frac{1}{49} = 7^{-2}$, so $\log_7 \frac{1}{49} = -2$. (c) $\log_7 7 = 1$.

Q4. (a) $\log_6 2 + \log_6 3 = \log_6 (2 \times 3) = \log_6 6 = 1$. (b) $\log_2 40 - \log_2 5 = \log_2 \frac{40}{5} = \log_2 8 = 3$.

Q5. (a) $\log_{10} 5 + \log_{10} 20 = \log_{10} 100 = 2$. (b) $3 \log_2 2 = 3 \times 1 = 3$.

Q6. (a) $x = 3^2 = 9$. (b) $x = 2^{-3} = \frac{1}{8}$.

Q7. $125 = 5^3$, so $\log_5 125 = 3$.

Q8. $\frac{1}{64} = 4^{-3}$, so $\log_4 \frac{1}{64} = -3$.

Q9. $27 = 9^{3/2}$ (since $9^{1/2} = 3$ and $3^3 = 27$), so $\log_9 27 = \frac{3}{2}$.

Q10. $\log_2 6 + \log_2 \frac{2}{3} = \log_2 \left(6 \times \frac{2}{3} \right) = \log_2 4 = 2$.

Q11. $\log_3 54 - \log_3 2 = \log_3 \frac{54}{2} = \log_3 27 = 3$.

Q12. $2 \log_{10} 5 + \log_{10} 4 = \log_{10} 25 + \log_{10} 4 = \log_{10} 100 = 2$.

Q13. $\log_2 32 - 3 \log_2 2 = 5 - 3(1) = 2$.

Q14. $2 \log_a x + \log_a y - 3 \log_a z = \log_a x^2 + \log_a y - \log_a z^3 = \log_a \frac{x^2 y}{z^3}$.

Q15. $\log_2 x = 6 \Rightarrow x = 2^6 = 64$.

Q16. $\log_5 (2x - 1) = 2 \Rightarrow 2x - 1 = 5^2 = 25 \Rightarrow 2x = 26 \Rightarrow x = 13$. (Check: $2x - 1 = 25 > 0$.)

Q17. $\log_3 x + \log_3 (x - 2) = \log_3 (x(x - 2)) = 1$, so $x(x - 2) = 3^1 = 3$. Then $x^2 - 2x - 3 = 0 \Rightarrow (x - 3)(x + 1) = 0$, so $x = 3$ or $x = -1$. Since the arguments must be positive, reject $x = -1$. $\therefore x = 3$.

Q18. $\log_{10} 12 = \log_{10} (4 \times 3) = \log_{10} 4 + \log_{10} 3 = 2 \log_{10} 2 + \log_{10} 3 \approx 2(0.301) + 0.477 = 1.079$.

Chapter 11 Exponential and logarithmic functions — 11F Solving exponential equations with logarithms

Theory

Some exponential equations can be solved by writing both sides as powers of the **same base** (for example, $2^x = 8 \Rightarrow 2^x = 2^3 \Rightarrow x = 3$). When the bases cannot easily be matched, take **logarithms of both sides**.

The key idea. For $a > 0$, $a \neq 1$ and $b > 0$,

$$a^x = b \Rightarrow x = \log_a b = \frac{\log_{10} b}{\log_{10} a}.$$

The second form (the **change-of-base rule**) lets you evaluate the answer on a calculator using $\log_{10}$ (or $\ln$).

Method.

1. Isolate the power (divide off any coefficient first).
2. Take $\log_{10}$ (or $\ln$) of both sides.
3. Use the log law $\log(a^x) = x \log a$ to bring the power down.
4. Solve the resulting linear equation for x .

Give an **exact** answer in logarithm form, and a **decimal approximation** to the number of places asked for.

Equations of the form $Aa^{kx} = B$. Divide by A , then take logarithms: $a^{kx} = \frac{B}{A} \Rightarrow kx \log a = \log \frac{B}{A}$.

Equations quadratic in a^x . An equation such as $a^{2x} + pa^x + q = 0$ can be solved by letting $y = a^x$, solving the quadratic in y , then solving $a^x = y$ for each **positive** value of y (reject $y \leq 0$, since $a^x > 0$ always).

Inequalities. Solve as for an equation. Because $y = \log x$ is increasing, taking logarithms of both sides of an inequality (base > 1) **keeps** the inequality direction.

Worked examples

Example 1 — scaffolded

Solve $2^x = 20$, giving the answer (a) exactly and (b) correct to 2 decimal places.

Working	Comment
Take $\log_{10}$ of both sides: $\log 2^x = \log 20$.	The bases 2 and 20 cannot be matched, so use logarithms.
$x \log 2 = \log 20$.	Bring the power down: $\log(2^x) = x \log 2$.
$x = \frac{\log 20}{\log 2} = \log_2 20$.	Divide by $\log 2$. This is the exact answer.
$x \approx 4.32$.	Evaluate on a calculator, to 2 decimal places.

Example 2 — scaffolded

Solve $5 \times 3^x = 100$.

Working	Comment
$3^x = \frac{100}{5} = 20$.	Isolate the power first: divide both sides by 5.

Working	Comment
$\log 3^x = \log 20 \Rightarrow x \log 3 = \log 20.$	Take logarithms and bring the power down.
$x = \frac{\log 20}{\log 3} = \log_3 20.$	Exact answer.
$x \approx 2.73.$	To 2 decimal places.

Example 3 — unscaffolded

Solve $2^{x+1} = 7$, giving the answer exactly and correct to 3 decimal places.

$$\log 2^{x+1} = \log 7 \Rightarrow (x+1) \log 2 = \log 7 \Rightarrow x+1 = \log_2 7.$$

$$\therefore x = \log_2 7 - 1 \approx 1.807.$$

Example 4 — unscaffolded

Solve $3^{2x} - 7 \times 3^x + 10 = 0$.

Let $y = 3^x$. Since $3^{2x} = (3^x)^2 = y^2$, the equation becomes

$$y^2 - 7y + 10 = 0 \Rightarrow (y-2)(y-5) = 0 \Rightarrow y = 2 \text{ or } y = 5.$$

Both values are positive, so $3^x = 2$ or $3^x = 5$.

$$\therefore x = \log_3 2 \approx 0.631 \text{ or } x = \log_3 5 \approx 1.465.$$

Practice questions

Scaffolded

Q1. Solve $2^x = 15$: (a) give the exact answer as a logarithm; (b) evaluate it to 2 decimal places.

Q2. Solve $10^x = 4.5$: (a) write the exact answer; (b) give it to 3 decimal places.

Q3. Solve $3^x = 50$, exactly and to 2 decimal places.

Q4. Solve $4 \times 2^x = 52$. (a) First divide both sides by 4. (b) Hence solve for x , exactly and to 2 decimal places.

Q5. Solve $5^{2x} = 30$, exactly and to 3 decimal places.

Q6. Solve $3^{x-2} = 11$, exactly and to 3 decimal places.

Unscaffolded

Solve each equation. Give the exact answer in logarithm form and, unless stated otherwise, a decimal approximation to 2 decimal places.

Q7. $2^x = 100$

Q8. $5^x = 200$

Q9. $10^x = 0.02$

Q10. $3 \times 2^x = 100$

Q11. $7^x = 343$

Q12. $2^{x+3} = 50$

Q13. $5^{2^x-1}=40$ (to 3 decimal places)

Q14. $6 \times 3^x=48$

Q15. $2^{2^x}-12 \times 2^x+32=0$

Q16. $3^{2^x}-10 \times 3^x+9=0$

Q17. $2^{2^x}-9 \times 2^x+14=0$

Q18. Find the smallest integer x for which $2^x > 1000$.

Answers

Q1. $\log_2 15 \approx 3.91$. **Q2.** $\log_{10} 4.5 \approx 0.653$. **Q3.** $\log_3 50 \approx 3.56$. **Q4.** $\log_2 13 \approx 3.70$. **Q5.** $1/2 \log_5 30 \approx 1.057$. **Q6.** $\log_3 11 + 2 \approx 4.183$. **Q7.** $\log_2 100 \approx 6.64$. **Q8.** $\log_5 200 \approx 3.29$. **Q9.** $\log_{10} 0.02 = -\log_{10} 50 \approx -1.70$. **Q10.** $\log_2 100/3 \approx 5.06$. **Q11.** $x = 3$. **Q12.** $\log_2 50 - 3 \approx 2.64$. **Q13.** $1/2(\log_5 40 + 1) \approx 1.646$. **Q14.** $\log_3 8 \approx 1.89$. **Q15.** $x = 2$ or $x = 3$. **Q16.** $x = 0$ or $x = 2$. **Q17.** $x = 1$ or $x = \log_2 7 \approx 2.81$. **Q18.** $x = 10$.

Fully-worked solutions

Q1. $2^x = 15 \Rightarrow x \log 2 = \log 15 \Rightarrow x = \frac{\log 15}{\log 2} = \log_2 15 \approx 3.91$.

Q2. $10^x = 4.5 \Rightarrow x = \log_{10} 4.5 \approx 0.653$ (base 10, so no change of base is needed).

Q3. $3^x = 50 \Rightarrow x = \frac{\log 50}{\log 3} = \log_3 50 \approx 3.56$.

Q4. (a) $2^x = \frac{52}{4} = 13$. (b) $x = \frac{\log 13}{\log 2} = \log_2 13 \approx 3.70$.

Q5. $5^{2x} = 30 \Rightarrow 2x \log 5 = \log 30 \Rightarrow x = \frac{\log 30}{2 \log 5} = 1/2 \log_5 30 \approx 1.057$.

Q6. $3^{x-2} = 11 \Rightarrow (x-2) \log 3 = \log 11 \Rightarrow x-2 = \log_3 11$, so $x = \log_3 11 + 2 \approx 4.183$.

Q7. $2^x = 100 \Rightarrow x = \log_2 100 \approx 6.64$.

Q8. $5^x = 200 \Rightarrow x = \log_5 200 \approx 3.29$.

Q9. $10^x = 0.02 \Rightarrow x = \log_{10} 0.02 = -\log_{10} 50 \approx -1.70$.

Q10. $2^x = \frac{100}{3} \Rightarrow x = \log_2 \frac{100}{3} \approx 5.06$.

Q11. $7^x = 343 = 7^3$, so the bases match: $x = 3$ exactly (no logarithm needed).

Q12. $2^{x+3} = 50 \Rightarrow (x+3) \log 2 = \log 50 \Rightarrow x+3 = \log_2 50$, so $x = \log_2 50 - 3 \approx 2.64$.

Q13. $5^{2x-1} = 40 \Rightarrow (2x-1) \log 5 = \log 40 \Rightarrow 2x-1 = \log_5 40$, so $x = \frac{\log_5 40 + 1}{2} \approx 1.646$.

Q14. $3^x = \frac{48}{6} = 8 \Rightarrow x = \log_3 8 \approx 1.89$.

Q15. Let $y = 2^x$: $y^2 - 12y + 32 = 0 \Rightarrow (y-4)(y-8) = 0 \Rightarrow y = 4$ or $y = 8$. Then $2^x = 4 \Rightarrow x = 2$, and $2^x = 8 \Rightarrow x = 3$.

Q16. Let $y = 3^x$: $y^2 - 10y + 9 = 0 \Rightarrow (y-1)(y-9) = 0 \Rightarrow y = 1$ or $y = 9$. Then $3^x = 1 \Rightarrow x = 0$, and $3^x = 9 \Rightarrow x = 2$.

Q17. Let $y = 2^x$: $y^2 - 9y + 14 = 0 \Rightarrow (y-2)(y-7) = 0 \Rightarrow y = 2$ or $y = 7$. Then $2^x = 2 \Rightarrow x = 1$, and $2^x = 7 \Rightarrow x = \log_2 7 \approx 2.81$.

Q18. $2^x > 1000 \Rightarrow x > \log_2 1000 \approx 9.97$. The smallest integer satisfying this is $x = 10$ (check: $2^{10} = 1024 > 1000$, while $2^9 = 512 < 1000$).

Chapter 11 Exponential and logarithmic functions — 11G Logarithmic functions and their graphs

Theory

The **logarithm function** $y = \log_a x$ (with base $a > 1$) is the inverse of the exponential function $y = a^x$. This section shows how to sketch it and its transformations.

The basic logarithm graph. For $y = \log_a x$ with $a > 1$:

- **Domain** $(0, \infty)$ — you can only take the logarithm of a positive number.
- **Range** $\mathbb{R}$.
- **Vertical asymptote** the y -axis, $x = 0$ (as $x \rightarrow 0^+$, $y \rightarrow -\infty$).
- **x -intercept** $(1, 0)$, since $\log_a 1 = 0$; the graph also passes through $(a, 1)$.
- The curve is **increasing**.

Inverse of $y = a^x$. Because $y = \log_a x$ is the inverse of $y = a^x$, its graph is the **reflection of $y = a^x$ in the line $y = x$** . The domain and range swap: $y = a^x$ has domain $\mathbb{R}$ and range $(0, \infty)$; $y = \log_a x$ has domain $(0, \infty)$ and range $\mathbb{R}$.

General form. The graph of

$$y = \log_a(x - h) + k$$

is the basic curve translated h units horizontally and k units vertically:

- **Vertical asymptote** $x = h$; **domain** (h, ∞) ; **range** $\mathbb{R}$.
- **x -intercept:** put $y = 0$: $\log_a(x - h) = -k \Rightarrow x - h = a^{-k}$, so $x = h + a^{-k}$.
- **y -intercept** (only when $h < 0$, so that $x = 0$ is in the domain): $y = \log_a(-h) + k$.

Reflections: $y = -\log_a x$ is a reflection in the x -axis (decreasing); $y = \log_a(-x)$ is a reflection in the y -axis (domain $(-\infty, 0)$).

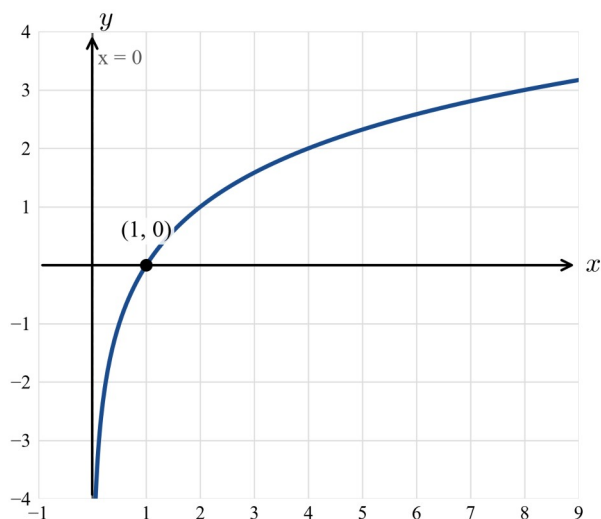
To sketch a logarithm graph: (1) draw the asymptote $x = h$ as a dashed line; (2) find the x -intercept; (3) find the y -intercept if $x = 0$ is in the domain; (4) state the domain (h, ∞) and range $\mathbb{R}$; (5) draw a smooth increasing curve rising away from the asymptote.

Worked examples

Example 1 — scaffolded

Sketch $y = \log_2 x$, stating the domain, range, asymptote and axis intercept.

Working	Comment
Base $a = 2 > 1$, so the curve is increasing.	It is the inverse of $y = 2^x$.
Domain $(0, \infty)$, range $\mathbb{R}$; vertical asymptote $x = 0$.	You can only take $\log$ of a positive number.
x -intercept: $\log_2 x = 0 \Rightarrow x = 2^0 = 1$, giving $(1, 0)$.	$\log_a 1 = 0$ for every base.
The graph also passes through $(2, 1)$ and $(4, 2)$.	$\log_2 2 = 1$, $\log_2 4 = 2$.



Example 2 — scaffolded

Sketch $y = \log_2(x - 1)$.

Working

Comment

The argument is $x - 1$, so the vertical asymptote is $x = 1$; domain $(1, \infty)$, range $\mathbb{R}$.

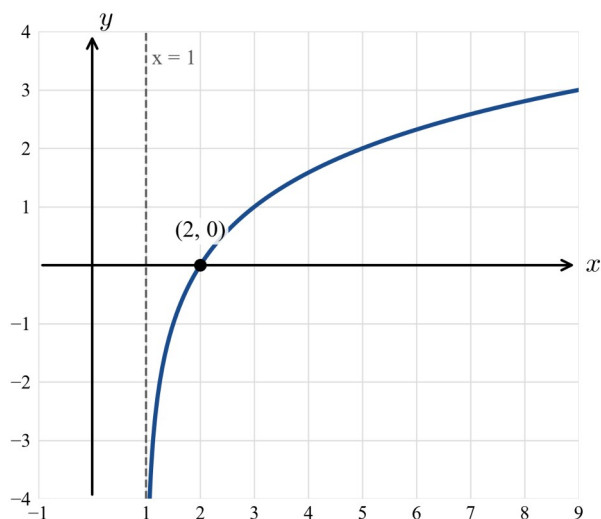
The graph of $y = \log_2 x$ is translated 1 unit right.

x -intercept: $\log_2(x - 1) = 0 \Rightarrow x - 1 = 1 \Rightarrow x = 2$, giving $(2, 0)$.

Put $y = 0$ and solve.

No y -intercept, since $x = 0$ is not in the domain. Passes through $(3, 1)$.

$x = 0 \leq 1$ lies outside $(1, \infty)$.



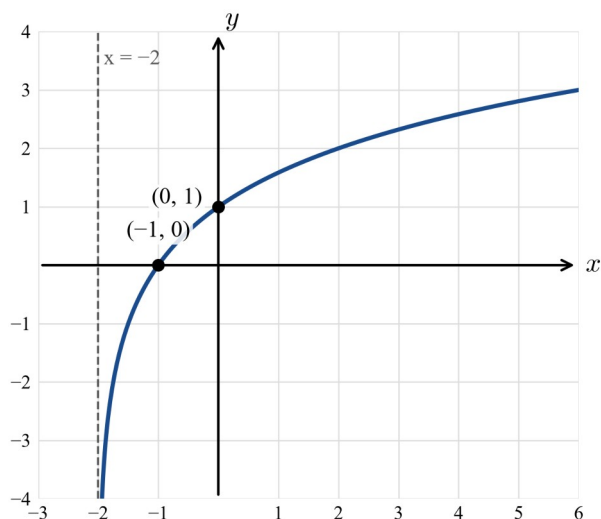
Example 3 — unscaffolded

Sketch $y = \log_2(x + 2)$.

Vertical asymptote $x = -2$; domain $(-2, \infty)$, range $\mathbb{R}$.

x -intercept: $\log_2(x + 2) = 0 \Rightarrow x + 2 = 1 \Rightarrow x = -1$, giving $(-1, 0)$.

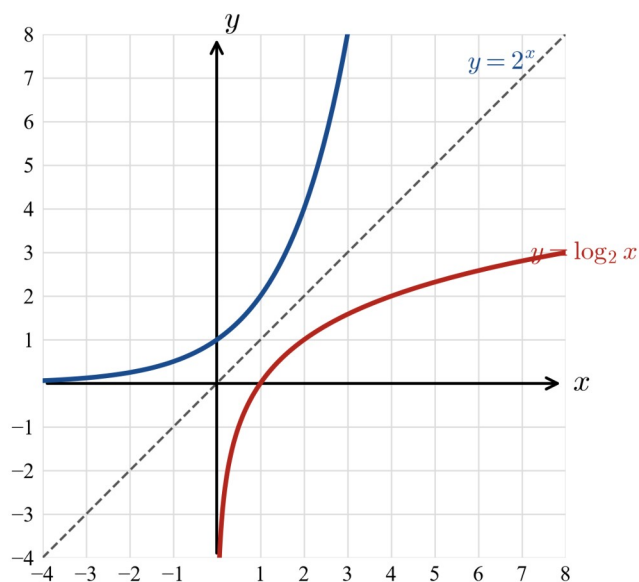
y -intercept: $x = 0 \Rightarrow y = \log_2 2 = 1$, giving $(0, 1)$.



Example 4 — unscaffolded

On the one set of axes, sketch $y = 2^x$ and its inverse $y = \log_2 x$, and show the line of symmetry.

$y = 2^x$ has horizontal asymptote $y = 0$ and passes through $(0, 1)$ and $(1, 2)$. Its inverse $y = \log_2 x$ has vertical asymptote $x = 0$ and passes through $(1, 0)$ and $(2, 1)$. Each is the reflection of the other in the line $y = x$.



Practice questions

Scaffolded

- Q1.** For $y = \log_3 x$: (a) state the domain and range; (b) state the asymptote; (c) find the x -intercept; (d) sketch the graph.
- Q2.** For $y = \log_2(x - 3)$: (a) state the asymptote and domain; (b) find the x -intercept; (c) sketch the graph.
- Q3.** For $y = \log_2 x + 2$: (a) state the asymptote; (b) find the x -intercept; (c) sketch the graph.
- Q4.** For $y = \log_3(x + 1)$: (a) state the asymptote and domain; (b) find the axis intercept(s); (c) sketch the graph.
- Q5.** For $y = \log_2(x - 1) + 1$: (a) state the asymptote and domain; (b) find the x -intercept; (c) sketch the graph.
- Q6.** The graph of $y = 3^x$ is reflected in the line $y = x$. (a) State the rule of the image. (b) State its domain, range and asymptote. (c) Sketch both graphs and $y = x$.

Un scaffolded

For each of the following: sketch the graph, showing the asymptote and axis intercept(s), and state the domain and range.

Q7. $y = \log_5 x$

Q8. $y = \log_2(x + 4)$

Q9. $y = \log_3(x - 2)$

Q10. $y = \log_2 x - 3$

Q11. $y = \log_3 x + 2$

Q12. $y = \log_2(x + 1) - 2$

Q13. $y = \log_2(-x)$

Q14. $y = -\log_2 x$

Q15. $y = 2 \log_2 x$

Q16. $y = \log_2(x - 1) + 3$

Q17. State the inverse of $y = 4^x$, then sketch both graphs and the line $y = x$.

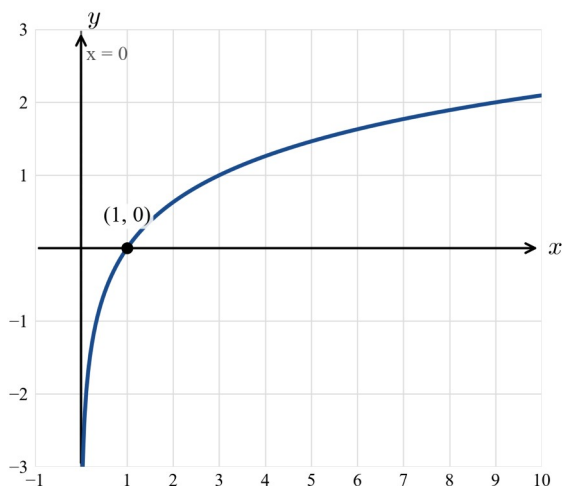
Q18. $y = \log_3(x + 3) - 1$

Answers

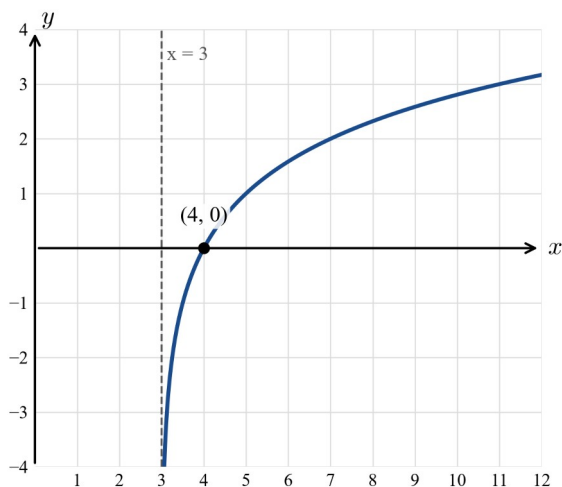
Q1. Domain $(0, \infty)$, range $\mathbb{R}$; asymptote $x=0$; x -int $(1, 0)$. **Q2.** Asymptote $x=3$, domain $(3, \infty)$; x -int $(4, 0)$. **Q3.** Asymptote $x=0$; x -int $(1/4, 0)$. **Q4.** Asymptote $x=-1$, domain $(-1, \infty)$; intercept $(0, 0)$. **Q5.** Asymptote $x=1$, domain $(1, \infty)$; x -int $(3/2, 0)$. **Q6.** $y = \log_3 x$; domain $(0, \infty)$, range $\mathbb{R}$, asymptote $x=0$. **Q7.** Asymptote $x=0$; x -int $(1, 0)$; domain $(0, \infty)$, range $\mathbb{R}$. **Q8.** Asymptote $x=-4$; x -int $(-3, 0)$, y -int $(0, 2)$; domain $(-4, \infty)$, range $\mathbb{R}$. **Q9.** Asymptote $x=2$; x -int $(3, 0)$; domain $(2, \infty)$, range $\mathbb{R}$. **Q10.** Asymptote $x=0$; x -int $(8, 0)$; domain $(0, \infty)$, range $\mathbb{R}$. **Q11.** Asymptote $x=0$; x -int $(1/9, 0)$; domain $(0, \infty)$, range $\mathbb{R}$. **Q12.** Asymptote $x=-1$; x -int $(3, 0)$, y -int $(0, -2)$; domain $(-1, \infty)$, range $\mathbb{R}$. **Q13.** Asymptote $x=0$; x -int $(-1, 0)$; domain $(-\infty, 0)$, range $\mathbb{R}$. **Q14.** Asymptote $x=0$; x -int $(1, 0)$; domain $(0, \infty)$, range $\mathbb{R}$ (decreasing). **Q15.** Asymptote $x=0$; x -int $(1, 0)$; domain $(0, \infty)$, range $\mathbb{R}$. **Q16.** Asymptote $x=1$; x -int $(9/8, 0)$; domain $(1, \infty)$, range $\mathbb{R}$. **Q17.** $y = \log_4 x$; domain $(0, \infty)$, range $\mathbb{R}$, asymptote $x=0$. **Q18.** Asymptote $x=-3$; intercept $(0, 0)$; domain $(-3, \infty)$, range $\mathbb{R}$.

Fully-worked solutions

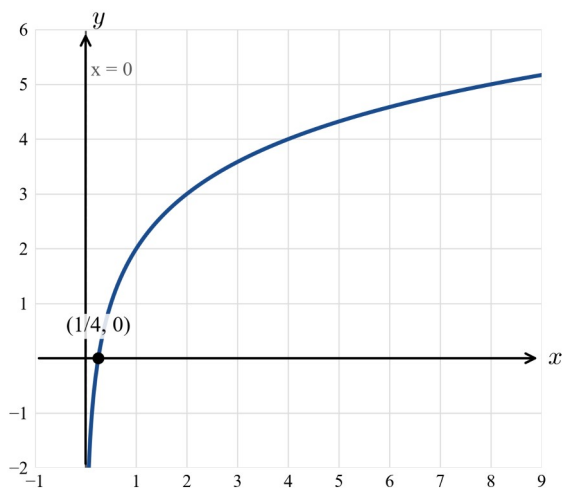
Q1. $y = \log_3 x$. (a) Domain $(0, \infty)$, range $\mathbb{R}$. (b) Asymptote $x=0$. (c) $\log_3 x = 0 \Rightarrow x = 1$, giving $(1, 0)$. Passes through $(3, 1)$.



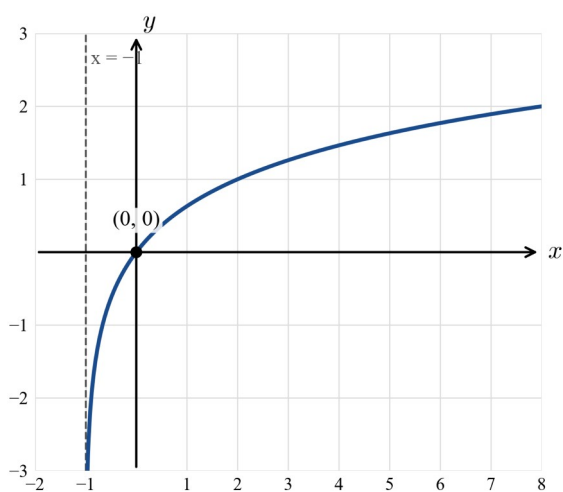
Q2. $y = \log_2(x - 3)$. (a) Asymptote $x=3$; domain $(3, \infty)$. (b) $\log_2(x - 3) = 0 \Rightarrow x - 3 = 1 \Rightarrow x = 4$, giving $(4, 0)$.



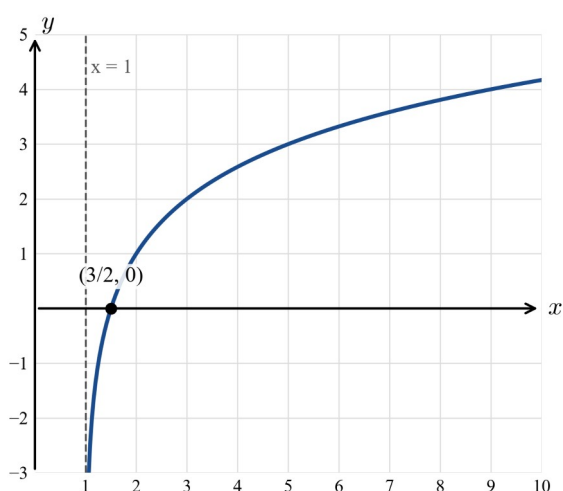
Q3. $y = \log_2 x + 2$. (a) Asymptote $x=0$. (b) $\log_2 x + 2 = 0 \Rightarrow \log_2 x = -2 \Rightarrow x = 2^{-2} = 1/4$, giving $(1/4, 0)$.



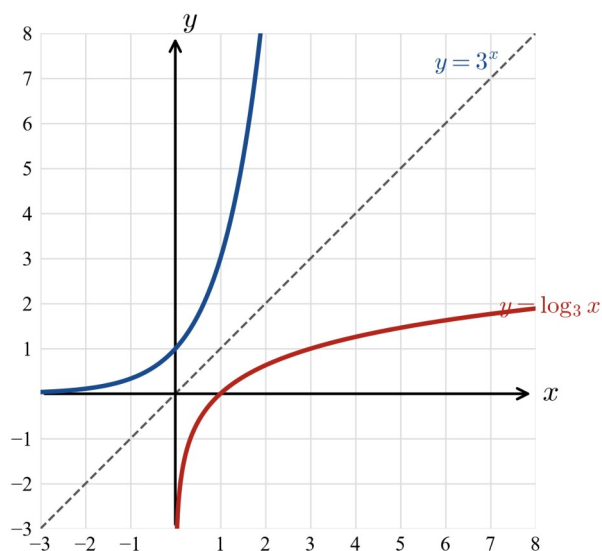
Q4. $y = \log_3(x + 1)$. (a) Asymptote $x = -1$; domain $(-1, \infty)$. (b) $\log_3(x + 1) = 0 \Rightarrow x + 1 = 1 \Rightarrow x = 0$: the graph passes through the origin $(0, 0)$ (both the x - and y -intercept).



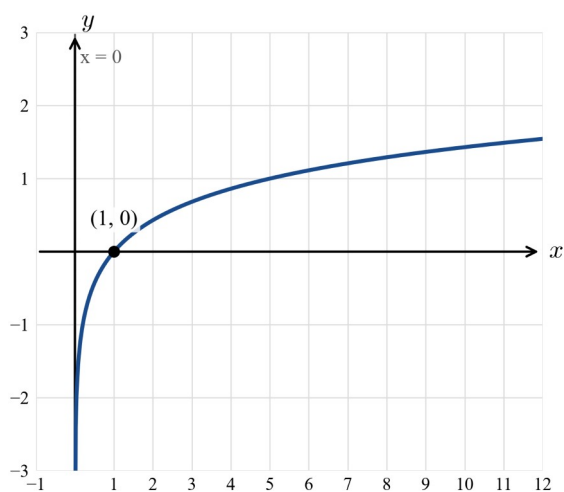
Q5. $y = \log_2(x - 1) + 1$. (a) Asymptote $x = 1$; domain $(1, \infty)$. (b) $\log_2(x - 1) + 1 = 0 \Rightarrow \log_2(x - 1) = -1 \Rightarrow x - 1 = 2^{-1} = 1/2$, so $x = 3/2$, giving $(3/2, 0)$.



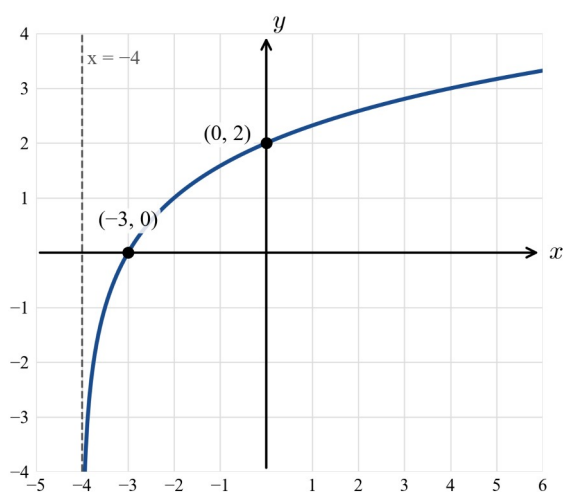
Q6. Reflecting $y = 3^x$ in $y = x$ gives its inverse $y = \log_3 x$. (b) Domain $(0, \infty)$, range $\mathbb{R}$, asymptote $x = 0$; it passes through $(1, 0)$ and $(3, 1)$.



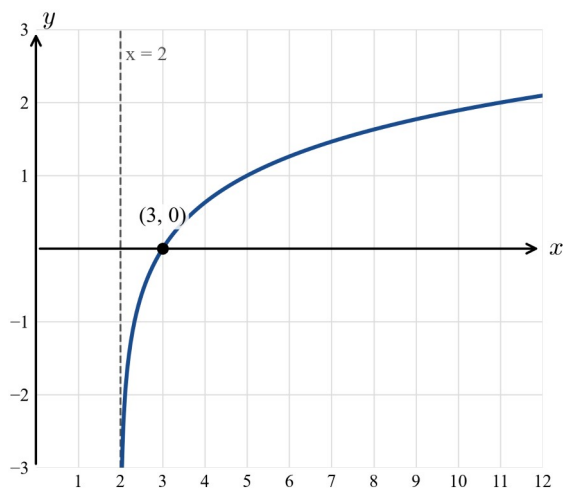
Q7. $y = \log_5 x$. Asymptote $x = 0$; $\log_5 x = 0 \Rightarrow x = 1$, giving $(1, 0)$; domain $(0, \infty)$, range $\mathbb{R}$. Passes through $(5, 1)$.



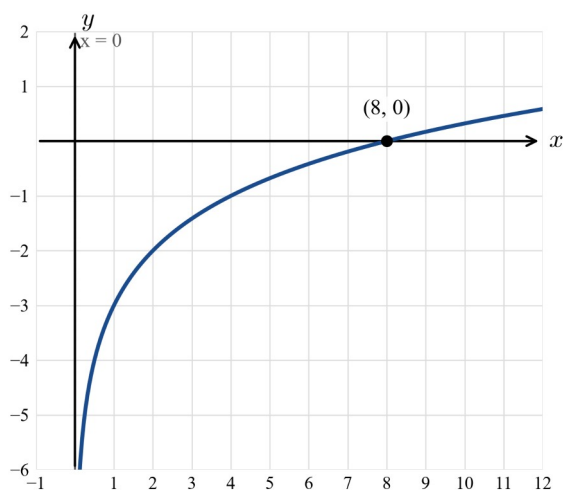
Q8. $y = \log_2(x + 4)$. Asymptote $x = -4$; $x + 4 = 1 \Rightarrow x = -3$, giving $(-3, 0)$; y-intercept $x = 0 \Rightarrow y = \log_2 4 = 2$, giving $(0, 2)$; domain $(-4, \infty)$.



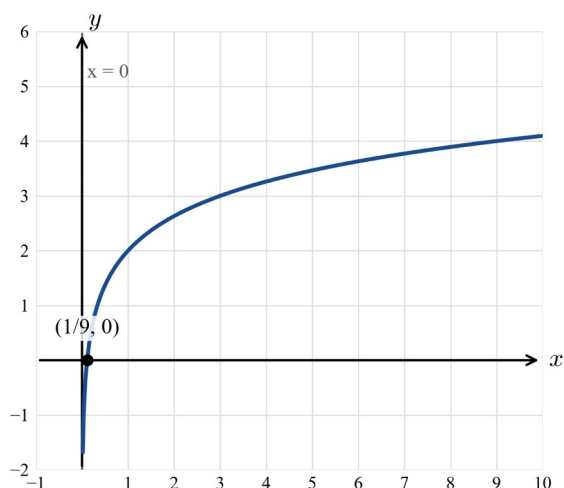
Q9. $y = \log_3(x - 2)$. Asymptote $x = 2$; $x - 2 = 1 \Rightarrow x = 3$, giving $(3, 0)$; domain $(2, \infty)$.



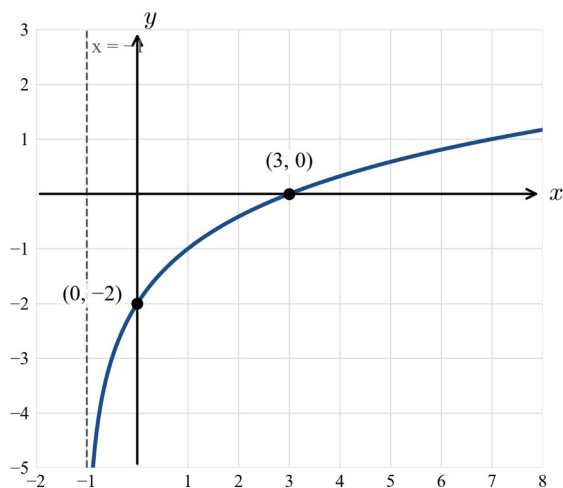
Q10. $y = \log_2 x - 3$. Asymptote $x = 0$; $\log_2 x = 3 \Rightarrow x = 2^3 = 8$, giving $(8, 0)$; domain $(0, \infty)$.



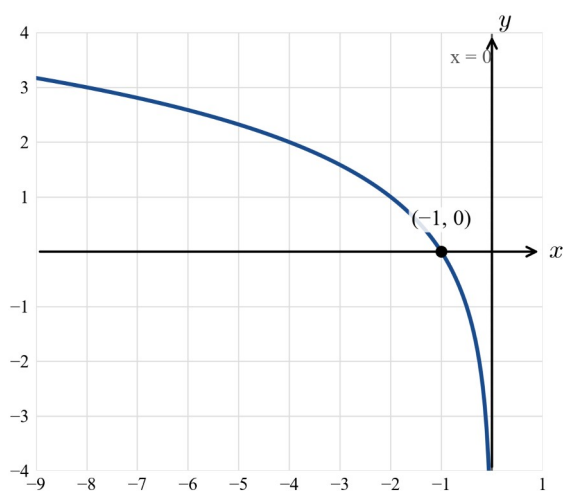
Q11. $y = \log_3 x + 2$. Asymptote $x = 0$; $\log_3 x = -2 \Rightarrow x = 3^{-2} = 1/9$, giving $(1/9, 0)$; domain $(0, \infty)$.



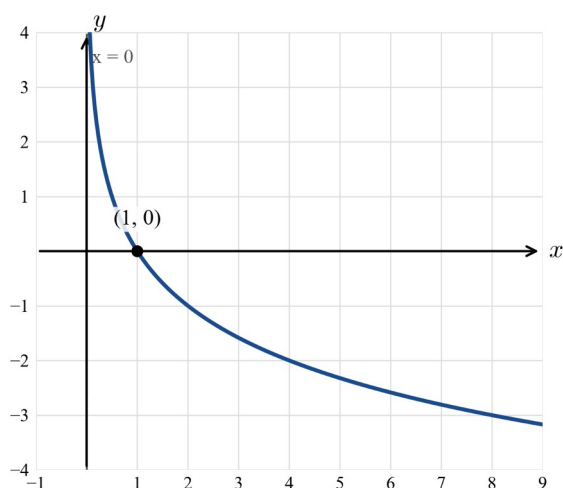
Q12. $y = \log_2(x + 1) - 2$. Asymptote $x = -1$; $\log_2(x + 1) = 2 \Rightarrow x + 1 = 4 \Rightarrow x = 3$, giving $(3, 0)$; y-intercept $x = 0 \Rightarrow y = \log_2 1 - 2 = -2$, giving $(0, -2)$; domain $(-1, \infty)$.



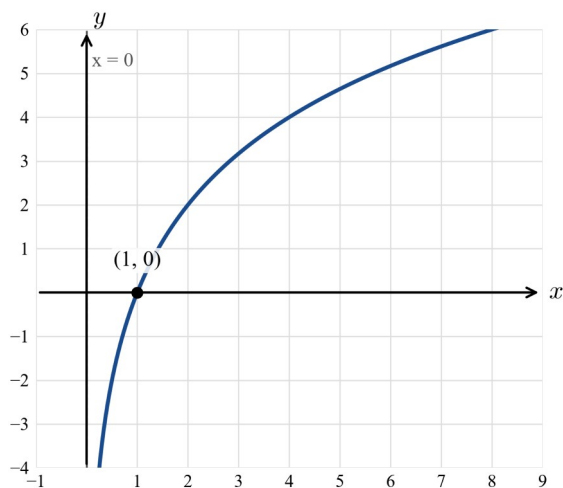
Q13. $y = \log_2(-x)$. The argument $-x > 0$ requires $x < 0$: domain $(-\infty, 0)$, asymptote $x = 0$.
 $\log_2(-x) = 0 \Rightarrow -x = 1 \Rightarrow x = -1$, giving $(-1, 0)$. This is $y = \log_2 x$ reflected in the y -axis.



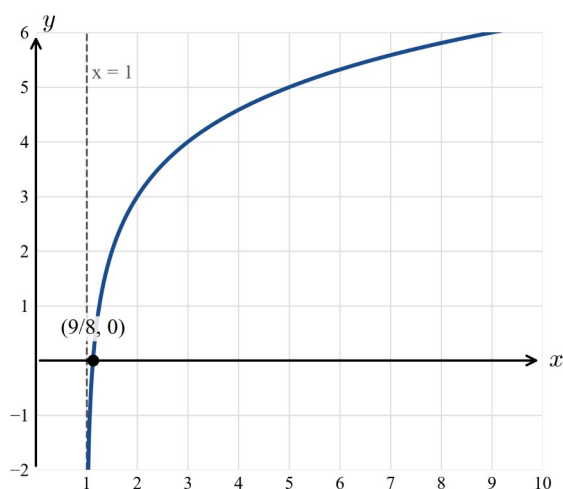
Q14. $y = -\log_2 x$. Reflection of $y = \log_2 x$ in the x -axis, so it is **decreasing**; asymptote $x = 0$; x -intercept still $(1, 0)$; domain $(0, \infty)$.



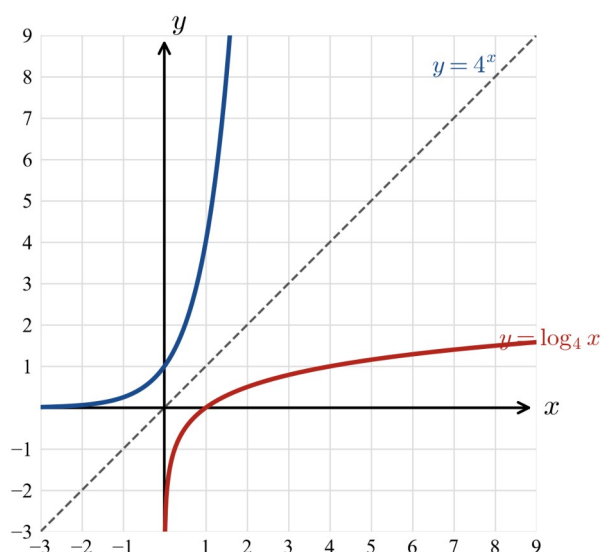
Q15. $y = 2\log_2 x$. A dilation of factor 2 from the x -axis; asymptote $x = 0$; x -intercept $(1, 0)$; domain $(0, \infty)$. Passes through $(2, 2)$ and $(4, 4)$.



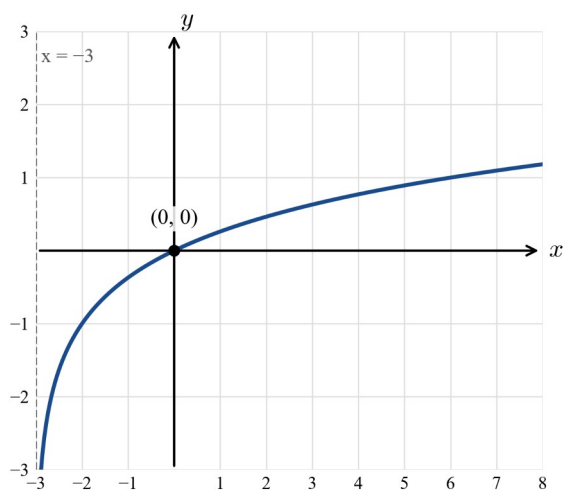
Q16. $y = \log_2(x-1) + 3$. Asymptote $x=1$; $\log_2(x-1) = -3 \Rightarrow x-1 = 2^{-3} = 1/8 \Rightarrow x = 9/8$, giving $(9/8, 0)$; domain $(1, \infty)$.



Q17. The inverse of $y = 4^x$ is $y = \log_4 x$ (swap x and y and make y the subject). Its graph is the reflection of $y = 4^x$ in $y=x$: asymptote $x=0$, domain $(0, \infty)$, range $\mathbb{R}$, through $(1, 0)$ and $(4, 1)$.



Q18. $y = \log_3(x+3) - 1$. Asymptote $x=-3$; $\log_3(x+3) = 1 \Rightarrow x+3 = 3 \Rightarrow x=0$: the graph passes through the origin $(0, 0)$; domain $(-3, \infty)$.



Chapter 11 Exponential and logarithmic functions — 11H Exponential growth and decay models

Theory

Many real quantities change by a constant **factor** in equal time intervals — these are modelled by **exponential functions**.

Exponential growth and decay. A quantity with initial value A that is multiplied by a factor b each unit of time is modelled by

$$y = Ab^t,$$

where $A = y(0)$ is the **initial value** and b is the **growth (or decay) factor**.

- If $b > 1$ the quantity **grows**; writing $b = 1 + r$ gives $y = A(1 + r)^t$, where r is the growth rate (as a decimal).
- If $0 < b < 1$ the quantity **decays**; writing $b = 1 - r$ gives $y = A(1 - r)^t$.

Compound interest. An amount P invested at rate r per period, compounded each period, grows to $A = P(1 + r)^n$ after n periods.

Half-life. A decaying quantity with **half-life** h (the time to halve) is modelled by

$$y = A(1/2)^{t/h}.$$

Doubling time. In the same way, a growing quantity with **doubling time** d (the time taken to double) is modelled by

$$y = A \cdot 2^{t/d}.$$

Solving for time using logarithms. To find when the model reaches a given value, isolate the power and take logarithms: $b^t = k \Rightarrow t = \log_b k = \frac{\log k}{\log b}$.

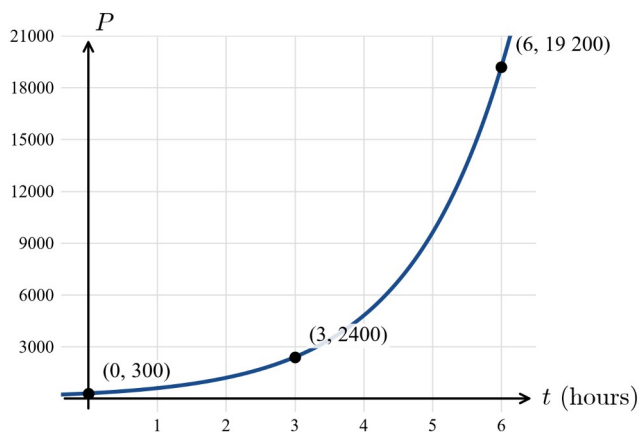
Modelling. State the initial value and the factor from the information given, keep a **sensible domain** (usually $t \geq 0$), and interpret answers in context with units. Values found using logarithms are usually given as a rounded decimal.

Worked examples

Example 1 — scaffolded

A colony of bacteria initially numbers 300 and doubles every hour. Let P be the number after t hours.

Working	Comment
$P = 300 \times 2^t$.	Initial value 300; factor 2 (doubles) each hour.
After 3 hours: $P = 300 \times 2^3 = 300 \times 8 = 2400$.	Substitute $t = 3$.
Reaches 19 200: $300 \times 2^t = 19\,200 \Rightarrow 2^t = 64 = 2^6$, so $t = 6$ hours.	Divide, then equate the powers.



Example 2 — scaffolded

A car bought for \$30 000 depreciates by 15 % each year. Let V be its value after t years.

Working

Comment

$$V = 30\,000 \times (0.85)^t.$$

Losing 15 % leaves 85 %, so the factor is 0.85.

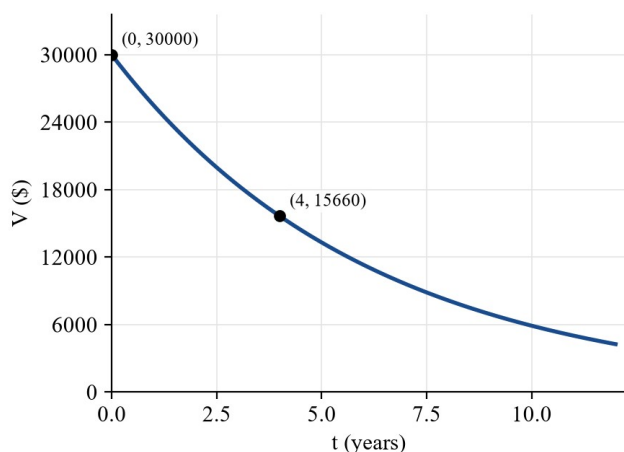
$$\text{After 4 years: } V = 30\,000 \times 0.85^4 \approx \$15\,660.19.$$

Substitute $t = 4$.

$$\text{Falls to \$10 000: } 0.85^t = 1/3, \text{ so } t = \frac{\log 1/3}{\log 0.85} \approx 6.76$$

Take logarithms to solve for t .

years — during the 7th year.



Example 3 — unscaffolded

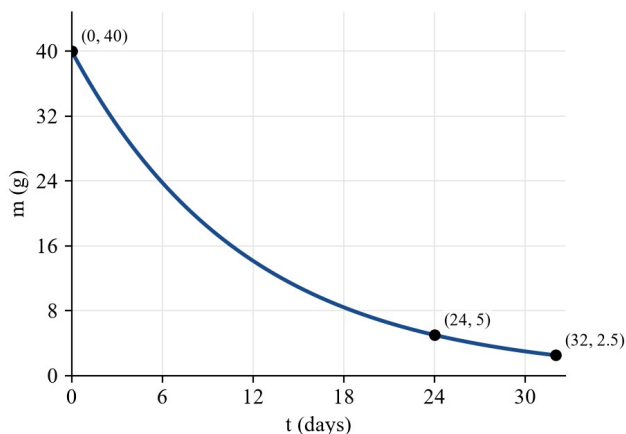
A radioactive isotope has a half-life of 8 days. A sample has initial mass 40 g.

The model is $m = 40(1/2)^{t/8}$, where m is the mass (g) after t days.

$$\text{After 24 days: } m = 40(1/2)^3 = 40 \times 1/8 = 5 \text{ g.}$$

$$\text{Reaches 2.5 g: } (1/2)^{t/8} = \frac{2.5}{40} = \frac{1}{16} = (1/2)^4, \text{ so } \frac{t}{8} = 4.$$

$$\therefore t = 32 \text{ days.}$$



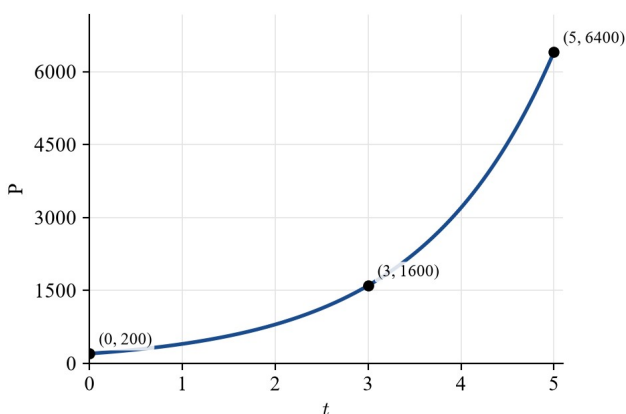
Example 4 — unscaffolded

A population is modelled by $P = A b^t$. When $t = 0$ the population is 200, and when $t = 3$ it is 1600.

At $t = 0$: $A = 200$. At $t = 3$: $200 b^3 = 1600 \Rightarrow b^3 = 8 \Rightarrow b = 2$.

So $P = 200 \times 2^t$. When $t = 5$: $P = 200 \times 2^5 = 200 \times 32 = 6400$.

$\therefore$ the model is $P = 200(2)^t$ and $P(5) = 6400$.



Practice questions

Scaffolded

Q1. A population of insects is modelled by $P = 200 \times 3^t$ (t in weeks). (a) State the initial population. (b) Find the population after 2 weeks. (c) Find when the population reaches 16 200.

Q2. A drug in the bloodstream is modelled by $M = 80 \times (1/2)^t$ mg (t in hours). (a) State the initial amount. (b) Find the amount after 3 hours. (c) Find when 5 mg remains.

Q3. \$ 2000 is invested at 6 % per annum, compounded annually, so $A = 2000(1.06)^n$. Find the value after 5 years, to the nearest cent.

Q4. An isotope of half-life 5 years has initial mass 100 g, so $m = 100(1/2)^{t/5}$. Find the mass after (a) 10 years and (b) 15 years.

Q5. A quantity is modelled by $y = A b^t$ and passes through $(0, 3)$ and $(2, 27)$. (a) State A . (b) Find b . (c) Write the rule.

Q6. Solve $5^t = 100$ for t , giving your answer to two decimal places.

Un scaffolded

For each model, answer the question(s); give times found with logarithms to two decimal places.

Q7. Bacteria triple every hour from an initial 50: $N = 50 \times 3^t$. Find N after 4 hours, and find when $N = 1350$.

Q8. \$ 4000 is invested at 7 % p.a. compounded annually. Find its value after 8 years, to the nearest cent.

Q9. A machine worth \$ 50 000 depreciates 20 % per year: $V = 50\,000(0.8)^t$. Find its value after 3 years, and find when it falls below \$ 20 000.

Q10. A radioactive substance has half-life 12 hours and initial mass 64 mg. Find the mass after 36 hours, and find when 1 mg remains.

Q11. A town of 8000 people grows 3 % per year: $P = 8000(1.03)^t$. Find the population after 10 years, and find when it doubles to 16 000.

Q12. A cup of tea cools according to $T = 20 + 60(0.9)^t$ ($^{\circ}\text{C}$, t in minutes). Find the temperature after 5 minutes, and state the temperature it approaches in the long run.

Q13. A quantity $y = Ab^t$ passes through $(0, 5)$ and $(4, 80)$. Find the rule, then find y when $t = 6$.

Q14. A sample decays from 200 g to 50 g in 10 years. Find the half-life, and write the model $m = A(1/2)^{t/h}$.

Q15. \$ 1000 is invested at 5 % p.a. compounded annually. Find when the investment doubles.

Q16. Bacteria double every 4 hours from 250: $N = 250 \times 2^{t/4}$. Find N after 8 hours, and find when $N = 16\,000$.

Q17. A drug leaves the body at 25 % per hour from an initial 200 mg: $M = 200(0.75)^t$. Find the amount after 5 hours, and find when it falls below 10 mg.

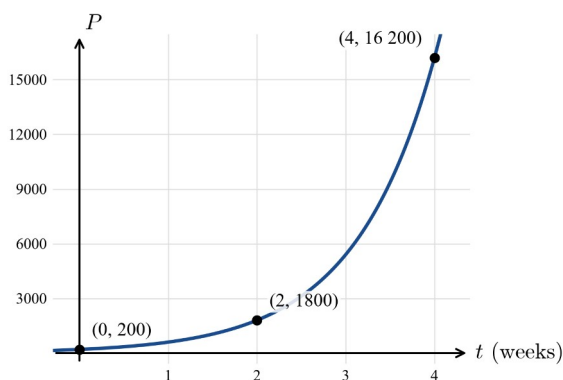
Q18. An account's followers are modelled by $F = Ab^t$ (t in days), passing through $(0, 100)$ and $(2, 900)$. Find the rule, and find F after 5 days.

Answers

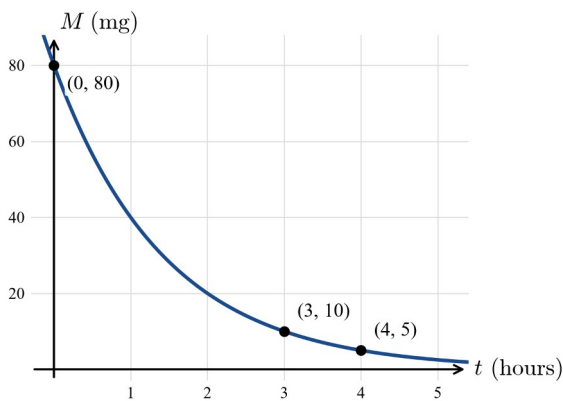
Q1. (a) 200; (b) 1800; (c) $t = 4$ weeks. **Q2.** (a) 80 mg; (b) 10 mg; (c) $t = 4$ hours. **Q3.** \$ 2676.45. **Q4.** (a) 25 g; (b) 12.5 g. **Q5.** (a) $A = 3$; (b) $b = 3$; (c) $y = 3 \times 3^t$. **Q6.** $t \approx 2.86$. **Q7.** $N(4) = 4050$; $N = 1350$ at $t = 3$ hours. **Q8.** \$ 6872.74. **Q9.** \$ 25 600; below \$ 20 000 after $t \approx 4.11$ years (during the 5th year). **Q10.** 8 mg; 1 mg at $t = 72$ hours. **Q11.** 10 751 (nearest person); doubles at $t \approx 23.45$ years. **Q12.** $\approx 55.43^\circ\text{C}$; approaches 20°C . **Q13.** $y = 5 \times 2^t$; $y(6) = 320$. **Q14.** Half-life 5 years; $m = 200(1/2)^{t/5}$. **Q15.** $t \approx 14.21$ years (during the 15th year). **Q16.** $N(8) = 1000$; $N = 16\,000$ at $t = 24$ hours. **Q17.** ≈ 47.46 mg; below 10 mg after $t \approx 10.41$ hours (during the 11th hour). **Q18.** $F = 100 \times 3^t$; $F(5) = 24\,300$.

Fully-worked solutions

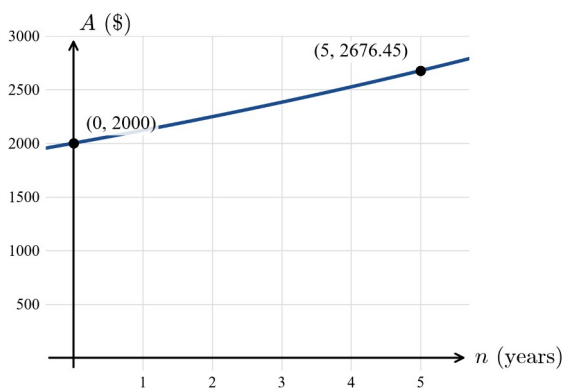
Q1. $P = 200 \times 3^t$. (a) Initial population 200. (b) $P(2) = 200 \times 3^2 = 200 \times 9 = 1800$. (c) $200 \times 3^t = 16\,200 \Rightarrow 3^t = 81 = 3^4$, so $t = 4$ weeks.



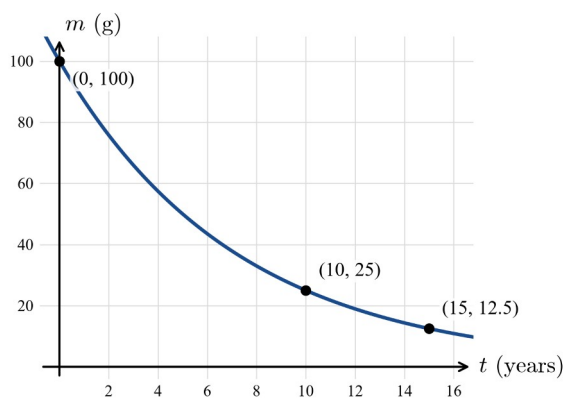
Q2. $M = 80(1/2)^t$. (a) Initial amount 80 mg. (b) $M(3) = 80 \times 1/8 = 10$ mg. (c) $80(1/2)^t = 5 \Rightarrow (1/2)^t = 1/16 = (1/2)^4$, so $t = 4$ hours.



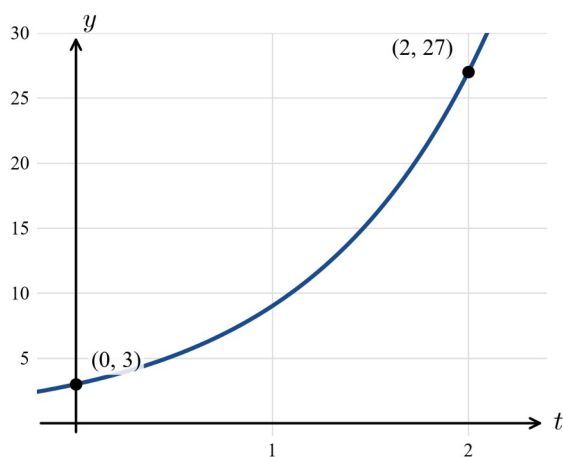
Q3. $A = 2000(1.06)^5 \approx \$ 2676.45$ (to the nearest cent).



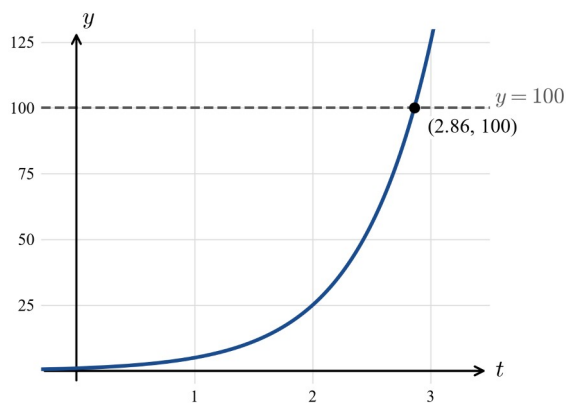
Q4. $m = 100\left(\frac{1}{2}\right)^{t/5}$. (a) $m(10) = 100\left(\frac{1}{2}\right)^2 = 100 \times 1/4 = 25$ g. (b) $m(15) = 100\left(\frac{1}{2}\right)^3 = 100 \times 1/8 = 12.5$ g.



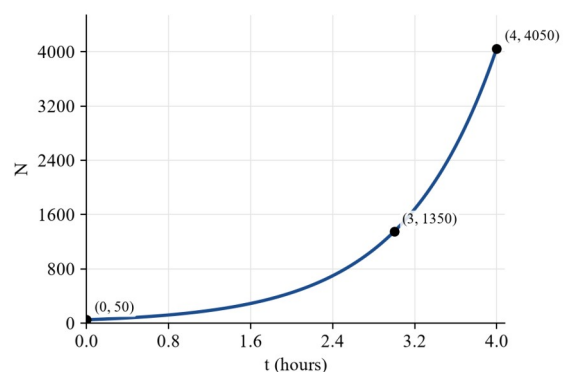
Q5. (a) $A = 3$ (from $t = 0$). (b) $3b^2 = 27 \Rightarrow b^2 = 9 \Rightarrow b = 3$. (c) $y = 3 \times 3^t$.



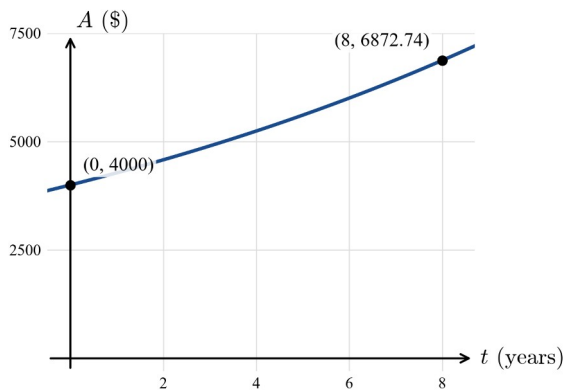
Q6. $5^t = 100 \Rightarrow t = \frac{\log 100}{\log 5} \approx 2.86$.



Q7. $N = 50 \times 3^t$. $N(4) = 50 \times 3^4 = 50 \times 81 = 4050$. $50 \times 3^t = 1350 \Rightarrow 3^t = 27 = 3^3$, so $t = 3$ hours.

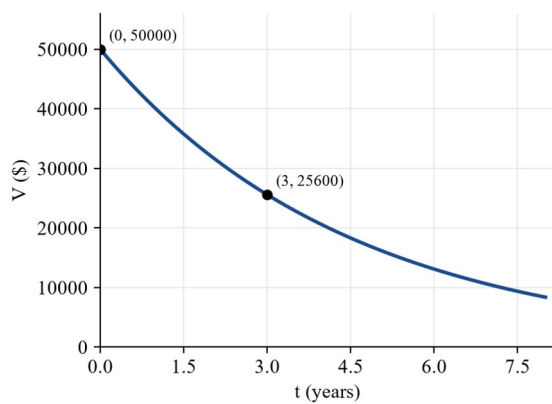


Q8. $A = 4000(1.07)^8 \approx \6872.74 .

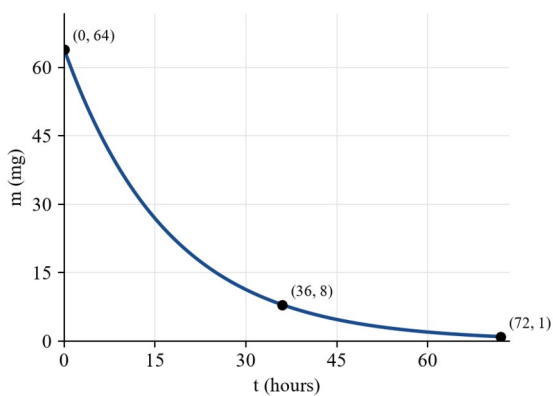


Q9. $V = 50\,000(0.8)^t$. $V(3) = 50\,000 \times 0.8^3 = 50\,000 \times 0.512 = \$25\,600$. Below \$20 000:

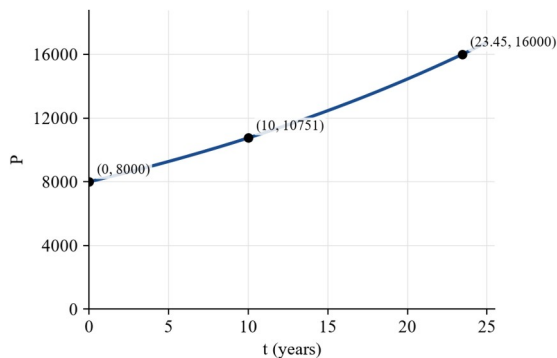
$0.8^t = 0.4 \Rightarrow t = \frac{\log 0.4}{\log 0.8} \approx 4.11$ years, so during the 5th year.



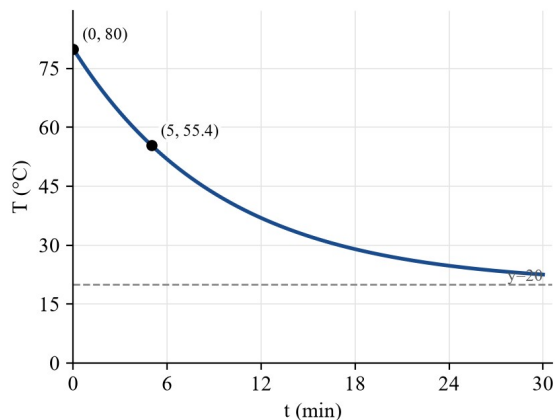
Q10. $m = 64(1/2)^{t/12}$. $m(36) = 64(1/2)^3 = 64 \times 1/8 = 8$ mg. 1 mg: $(1/2)^{t/12} = 1/64 = (1/2)^6$, so $t/12 = 6$, $t = 72$ hours.



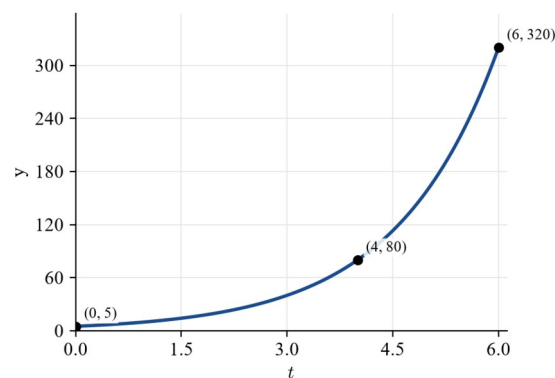
Q11. $P = 8000(1.03)^t$. $P(10) = 8000 \times 1.03^{10} \approx 10\,751$ people. Doubles: $1.03^t = 2 \Rightarrow t = \frac{\log 2}{\log 1.03} \approx 23.45$ years.



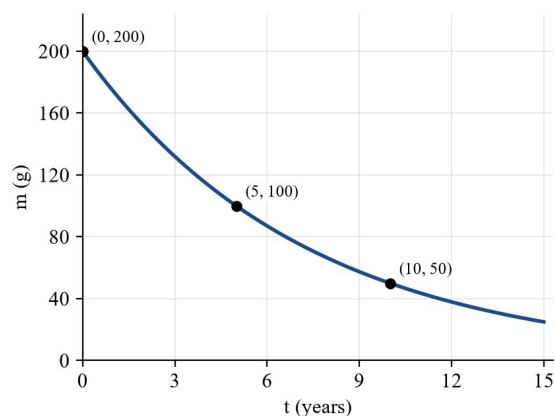
Q12. $T = 20 + 60(0.9)^t$. $T(5) = 20 + 60 \times 0.9^5 \approx 20 + 35.43 = 55.43^\circ\text{C}$. As $t \rightarrow \infty$, $(0.9)^t \rightarrow 0$, so $T \rightarrow 20^\circ\text{C}$ (room temperature).



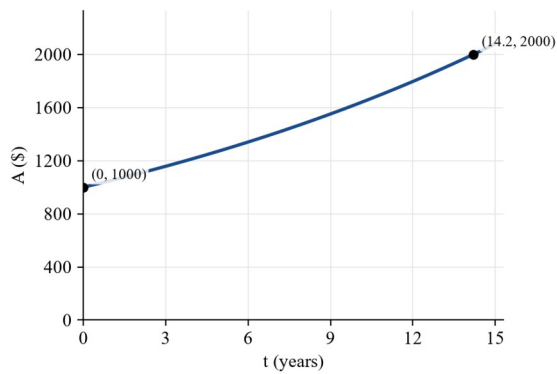
Q13. $A = 5$ (from $t = 0$). $5b^4 = 80 \Rightarrow b^4 = 16 \Rightarrow b = 2$. So $y = 5 \times 2^t$, and $y(6) = 5 \times 2^6 = 5 \times 64 = 320$.



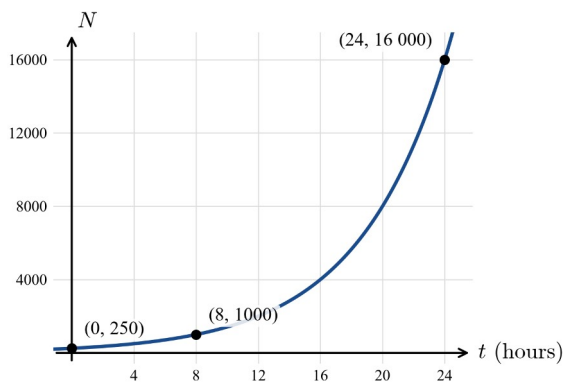
Q14. After 10 years the mass is $\frac{50}{200} = \frac{1}{4} = (1/2)^2$ of the original — that is 2 half-lives in 10 years, so the half-life is 5 years. Hence $m = 200(1/2)^{t/5}$.



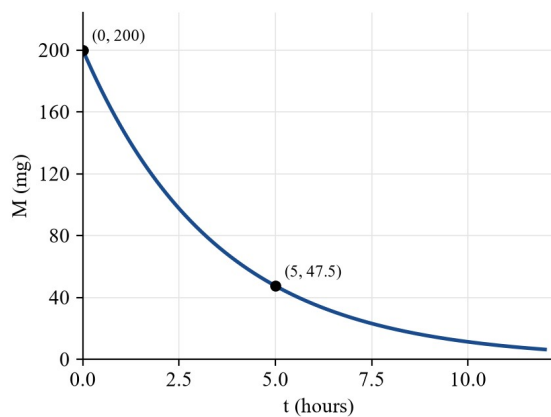
Q15. $1000(1.05)^n = 2000 \Rightarrow 1.05^n = 2 \Rightarrow n = \frac{\log 2}{\log 1.05} \approx 14.21$ years, so the investment first exceeds \$ 2000 during the 15th year.



Q16. $N = 250 \times 2^{t/4}$. $N(8) = 250 \times 2^2 = 250 \times 4 = 1000$. $16\,000 : 2^{t/4} = 64 = 2^6$, so $\frac{t}{4} = 6$, $t = 24$ hours.



Q17. $M = 200(0.75)^t$. $M(5) = 200 \times 0.75^5 \approx 47.46$ mg. Below 10 mg: $0.75^t = 0.05 \Rightarrow t = \frac{\log 0.05}{\log 0.75} \approx 10.41$ hours, so during the 11th hour.



Q18. $A = 100$ (from $t = 0$). $100b^2 = 900 \Rightarrow b^2 = 9 \Rightarrow b = 3$. So $F = 100 \times 3^t$, and $F(5) = 100 \times 3^5 = 100 \times 243 = 24\,300$.

